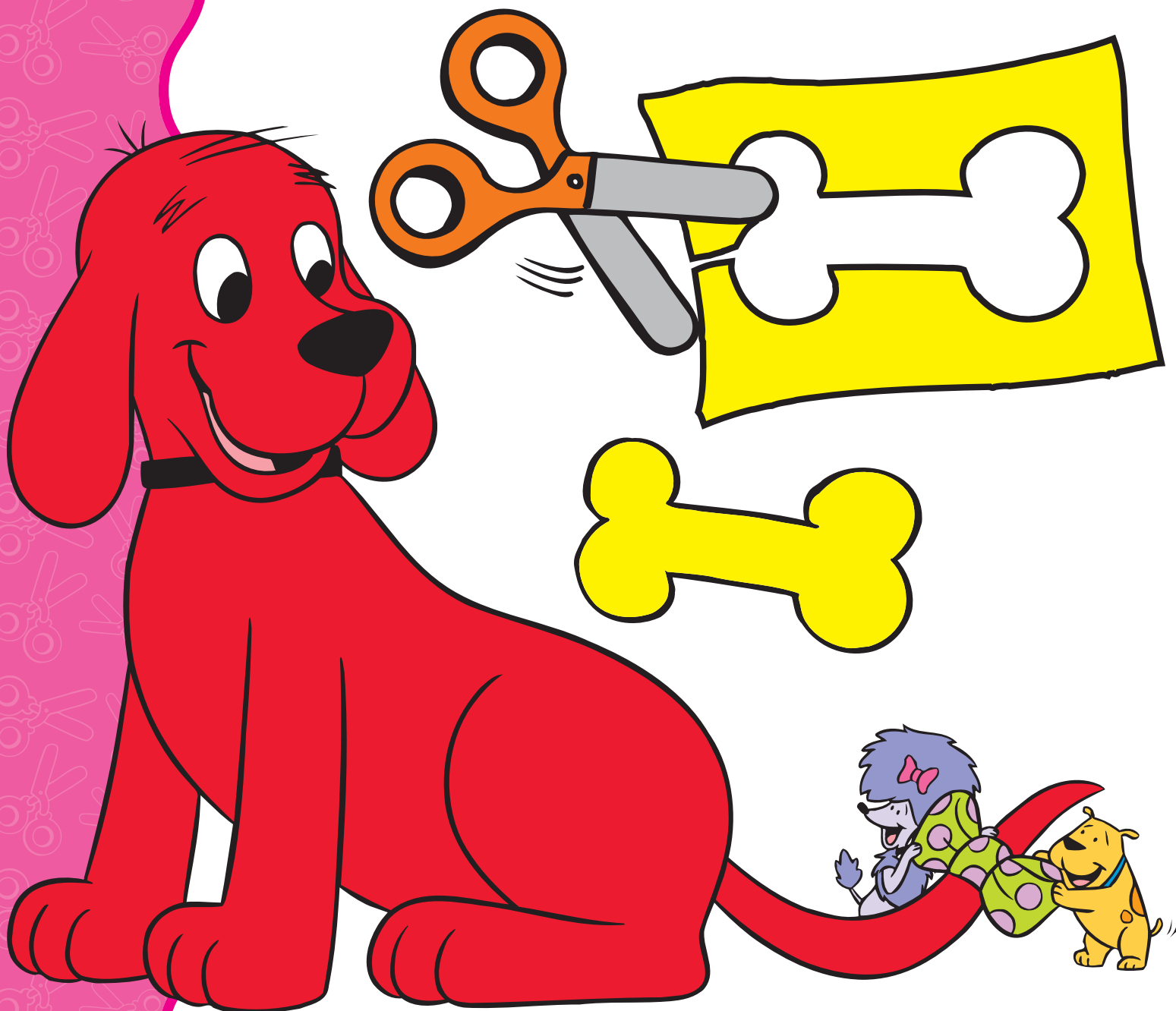


AGES
3-6

CUT

With **Clifford**
THE BIG RED DOG[®]

.....
Activities for Building Fine-Motor Skills



 SCHOLASTIC

CUT

With **Clifford**
THE BIG RED DOG®

.....
Activities for Building Fine-Motor Skills

No part of this publication may be reproduced in whole or in part, or stored in a retrieval system, or transmitted in any form or by any means, electronic, photocopying, recording, or otherwise, without written permission of the publisher. For information regarding permission, write to Scholastic Inc., 557 Broadway, New York, NY 10012-3999.

™ & © Scholastic Inc. SCHOLASTIC and associated logo is a trademark of Scholastic Inc.
CLIFFORD THE BIG RED DOG and associated logo is a trademark of Norman Bridwell. All rights reserved.

Originally published as *Little Kids . . . Cut!*

Cover design by Michelle Kim

Written and illustrated by Karen Sevaly

ISBN: 978-0-545-84930-2

Copyright © 2015 by Scholastic Inc.

All rights reserved. Published by Scholastic Inc.



Contents

Introduction	4
All About Scissors	5
A Look at the Activities	6

Beginning Cutting Practice

One-Snip Strips	9
Two-Snip Strips	10
Three-Snip Strips	11
Straight Lines	12
Zigzags	13
Fringe Strips	14
Squares, Triangles, and Rectangles	15
Curved Lines	16
Scallops and Waves	17
Circles	18
Spirals	19
Tangram	20
Start, Stop, and Fold	21



Picture Patterns

School Bus	22	Cloud and Raindrops	41
Apple	23	Butterfly	42
Spider	24	Tree	43
Pumpkin	25	Star	44
Turkey	26	Sun	45
Gingerbread Man	28	Sailboat	46
Candy Cane	29	Fish	47
Holiday Stocking	30	Mouse	48
Christmas Tree	32	Snake	49
Snowman	33	Cat	50
Valentine	34	House	51
Shamrock	35	Lion	52
Bunny Ears	37	Barn	53
Easter Egg	39	Farm Animals	54
Spring Flower	40		

Fun With Clifford

Lunchtime for Clifford	55
Party Time With Clifford	56
Clifford and Pals Puppets	57




Extra!

Achievement Certificates	58
------------------------------------	----



Welcome to the wonderful world of young learners, where learning is like play with everyone's much-loved canine—Clifford The Big Red Dog®! This book offers easy activities that will help your child develop the skills needed to meet key early curriculum standards and succeed in school. The activities provide practice in basic scissors skills that your child will then apply to make easy arts-and-crafts projects.

Before young children can learn to write, they need to develop eye-hand coordination and fine-motor skills. The process of using scissors to cut lines, shapes, and pictures helps them develop these essential skills. The activities in this book have been designed for the developmental abilities of your young child. The large patterns and pictures with thick, bold lines offer support as your child practices and develops cutting skills. These features let your child experience success, helping build self-esteem and confidence. Each activity page targets specific skills for your child to practice. The consistent format will help your child work independently and with confidence. Other important features include:

-  easy-to-follow directions to help build vocabulary and early reading comprehension skills
-  cutting and gluing exercises to develop and strengthen your child's visual discrimination, eye-hand coordination, and fine-motor skills
-  appealing ready-to-color artwork that engages and motivates your child to learn

On the following pages, you'll find suggestions for introducing the activities to your child, plus tips for getting started and making the experience go smoothly.

We hope you and your child enjoy doing the activities in this book. Your involvement will help make this a valuable educational experience and will support and enhance your child's learning. And with Clifford The Big Red Dog® along for company, it's sure to be filled with fun!





All About Scissors

Choosing Scissors

“Child-safe” blunt tip scissors about five inches long are best for beginners. Test the blades for tightness and ease of use. If your child has not yet demonstrated hand dominance, you might look for a pair that is suitable for either right- or left-handed children, or even better, get one for “lefties” (the upper blade is on the left) and one for “righties” (the upper blade is on the right), and let your child experiment to see which is more comfortable to use.

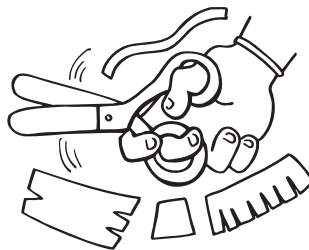
Scissors Safety Tips


Teach your child how to walk safely with a pair of scissors (though walking with scissors should be discouraged) and how to hand them to someone else. The hand should make a fist around the closed blades of the scissors with the handles pointing up. Tell your child to never point or wave a pair of scissors—they are a tool, not a toy.


Introducing Scissors

 Demonstrate correct finger placement.

- The thumb goes in the upper loop of the handle.
- The middle finger goes in the lower loop (though some types of scissors have enough space for both the middle and ring fingers).
- The index finger rests outside the lower loop, in front of the middle finger, to provide balance and strength.
- The ring finger (if not inside the lower loop) and pinkie curl into the palm.



 One hand (the dominant one, if already established) provides the open and close movement of the scissors while the other hand holds the paper. At first, your child may turn his or her hand awkwardly, making it difficult to cut. Tell your child to think “Thumbs up!” when using scissors as a reminder that the thumb should be in the upper loop of the handle.

 **First Time Cutting:** Cut several 1- by 6-inch paper strips and encourage your child to make several cuts any way he or she chooses. Gently correct your child’s finger placement and motion, as needed.

Developmental Tip

Before using scissors to cut, have your child practice tearing and gluing paper. You might demonstrate some of the techniques that follow:

- Tear a sheet of paper down the middle by pulling it away from the body.
- Use one hand to pull the paper away from the body while the other hand pulls it toward the body.
- Tear paper into small pieces
- Use a glue stick or craft glue to affix small, torn pieces of paper onto a large sheet of construction paper to make a design or collage.



Helpful Tips


- For ease of use, simply choose the skills you would like your child to work on (you'll find detailed information on the Contents page), locate the corresponding activity page, then print out the page(s).
- Help your child read the directions on the activity pages.
- Invite your child to color the patterns on the activity pages before cutting them out.
- Let your child complete each activity or project at his or her own pace.
- Review the completed activities and projects together and encourage your child to share comments about them.
- Support your child's efforts and offer help when needed.
- Display your child's work and share his or her progress with family and friends!

A Look at the Activities

Have your child practice cutting using the snip strips first, then continue with the other basic cutting exercises before moving on to the picture patterns, which your child can color, cut out, and use to create fun art projects.

Beginning Cutting Practice

One-Snip Strips (page 9)

Cut out the strips for your child along the outer thick, bold lines. Then give your child one of the strips labeled "A." Show your child how to hold the scissors in one hand and the strip in the other. Point out the  and explain that this is where to begin cutting. Tell your child to cut across the strip in one motion following each of the solid black lines. Let your child practice this a few times using the other "A" strips. Then have your child practice cutting the "B" strips.

Two-Snip Strips (page 10)

As your child masters cutting the one-snip strips, have him or her proceed to cut the two-snip strips. Cut out the strips for your child along the outer thick, bold lines. These strips are wide enough to require your child to make two motions when cutting across them. Have your child first practice cutting the "A" strips, then proceed to the "B" strips.

Three-Snip Strips (page 11)

Cut out the strips for your child along the outer thick, bold lines. Let your child master the straight-line cutting strip before introducing the curved- and angled-snip strips. Cutting along curves requires your child to use his or her other hand to move the paper in relationship to the cutting movement. Cutting angles requires stopping and changing direction. These movements are more advanced and require patience and persistence. Tell your child to turn the paper, not the scissors, when cutting anything other than a straight line.

Straight Lines (page 12)

This activity requires multiple motions to cut all the way across the page. Have your child practice cutting along both the solid and dashed lines.




Zigzags (page 13)

Show your child how to cut along these angled lines by stopping and changing direction. Remind him or her to turn the paper, not the scissors, when cutting.

Fringe Strips (page 14)

Cut out the fringe strips for your child along the outer thick, bold lines and instruct him or her to cut along the black lines up to the dots. Then demonstrate how to fold, bend, or curl the fringe. Encourage your child to use the fringe in art projects.

Squares, Triangles, and Rectangles (page 15)

Using the same start-and-change-direction method as for zigzags, remind your child to start cutting at the  and follow the lines to cut out each shape. Help your child name and describe the shapes, for example, *large square*, *medium square*, *small square*, and so on.

Curved Lines (page 16)

Have your child practice turning the paper with one hand while he or she cuts with the other hand using multiple cutting motions.

Scallops and Waves (page 17)

Cutting scallops or waves requires your child to turn the paper while cutting, stop at a given point, and change direction.

Circles (page 18)

Show your child how to cut out a circle by simply rotating the paper while cutting. Help your child name the different size circles: *small*, *medium*, and *large*.

Spirals (page 19)

Cut apart the four boxes for your child along the outer thick, bold lines. Then show your child how to cut out a spiral by rotating the paper while cutting. Invite your child to stretch out the spirals to make them bounce!

Tangram (page 20)

A tangram is an ancient Chinese puzzle cut from one square sheet of paper. It consists of five triangles, a parallelogram, and a square. Your child can use the cutout shapes to make many different designs or pictures, then glue them onto a contrasting sheet of construction paper. Review the names of the different shapes with your child.



After cutting apart the various strips and shapes, your child might enjoy using them to create a design or collage by gluing them onto a large sheet of construction paper.

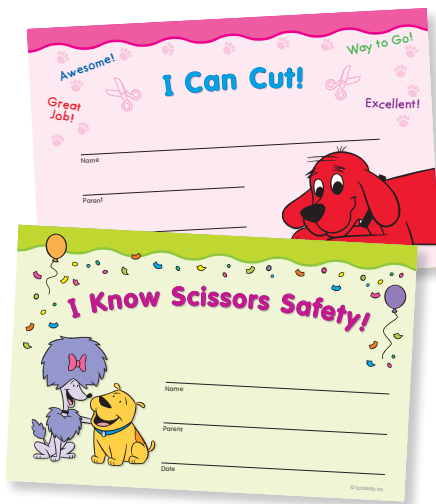


Start, Stop, and Fold (page 21)

Print out two copies of this page. Cut apart the four boxes along the outer thick, bold lines. For each box, demonstrate how to start cutting on the solid black line, stop and change direction, then continue cutting up to the black dot(s). Next, show your child how to fold back the cut patterns along the dashed lines to create a flap. This method can be used to create doors and windows in craft projects. Have your child practice with the second sheet.

Picture Patterns (pages 22–57)

These simple patterns let your child practice using his or her newly acquired cutting techniques. They also give your child the opportunity to create fun and easy craft projects. Some of the patterns have seasonal or holiday themes, however you can use many of them at any time of the year. The simple directions accompanying each project describe other common art materials that might be needed to complete it, such as construction paper, crayons, paint, glue sticks or craft glue, string, yarn, and so on.



Achievement Certificates (page 58)

After your child has completed the activity pages, acknowledge his or her efforts by completing the “I Can Cut!” and “I Know Scissors Safety!” certificates. Post them on the refrigerator or on a bulletin board to honor your child’s achievements.



One-Snip Strips

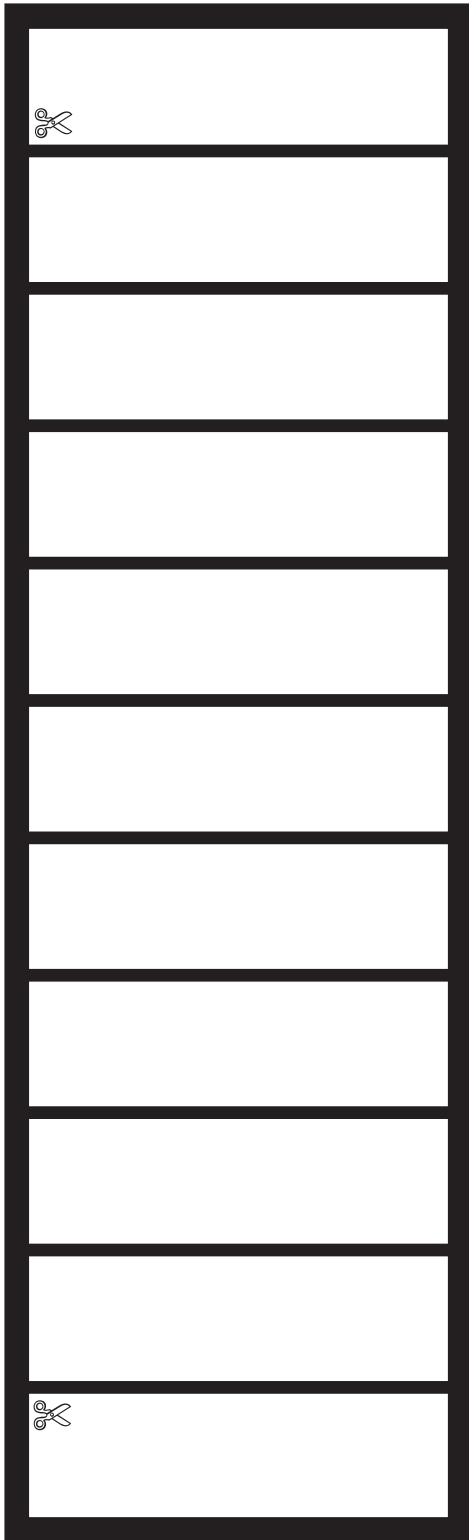
See page 6 for tips on using this page with your child.

A	A	A	B	B	B

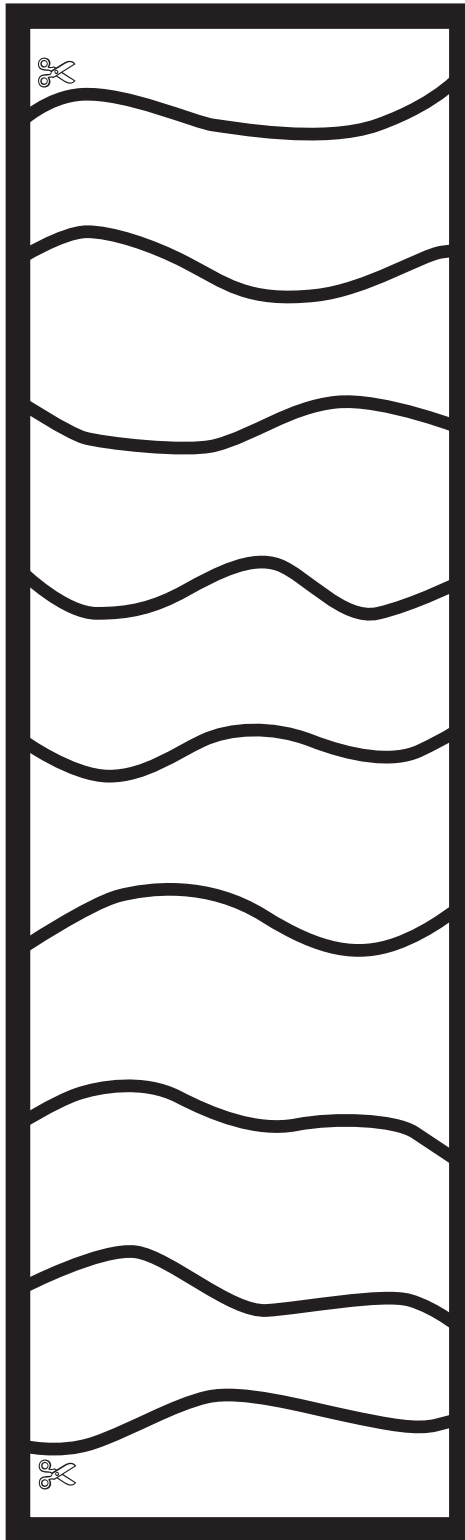
Three-Snip Strips

See page 6 for tips on using this page with your child.

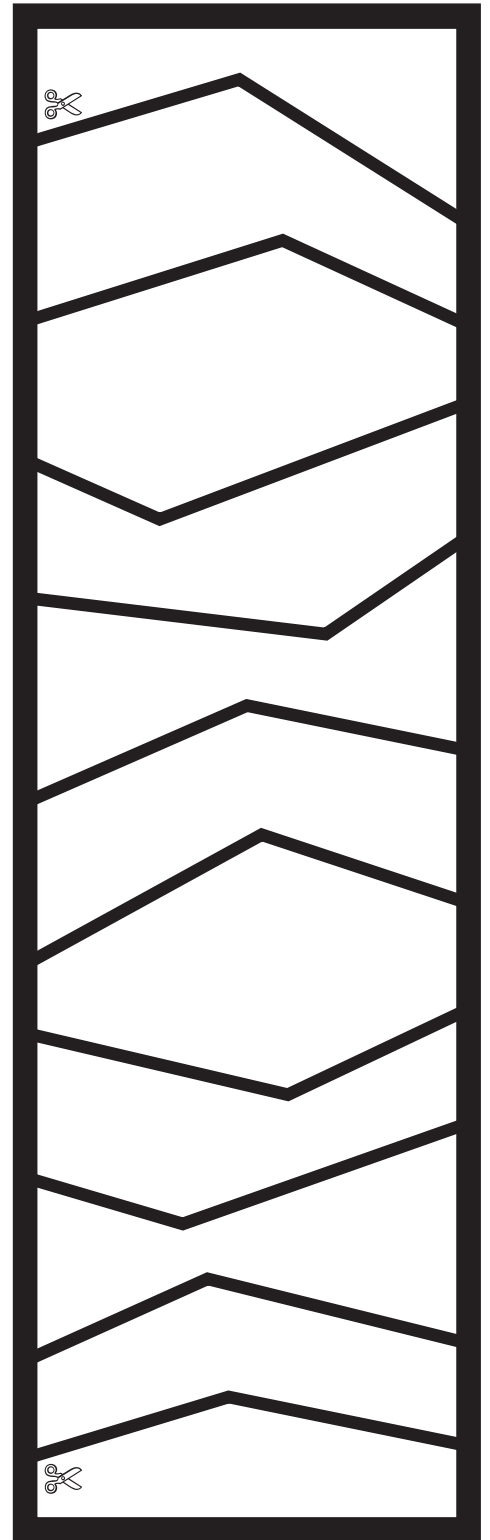
Straight Lines



Curved Lines



Angled Lines





Straight Lines

See page 6 for tips on using this page with your child.



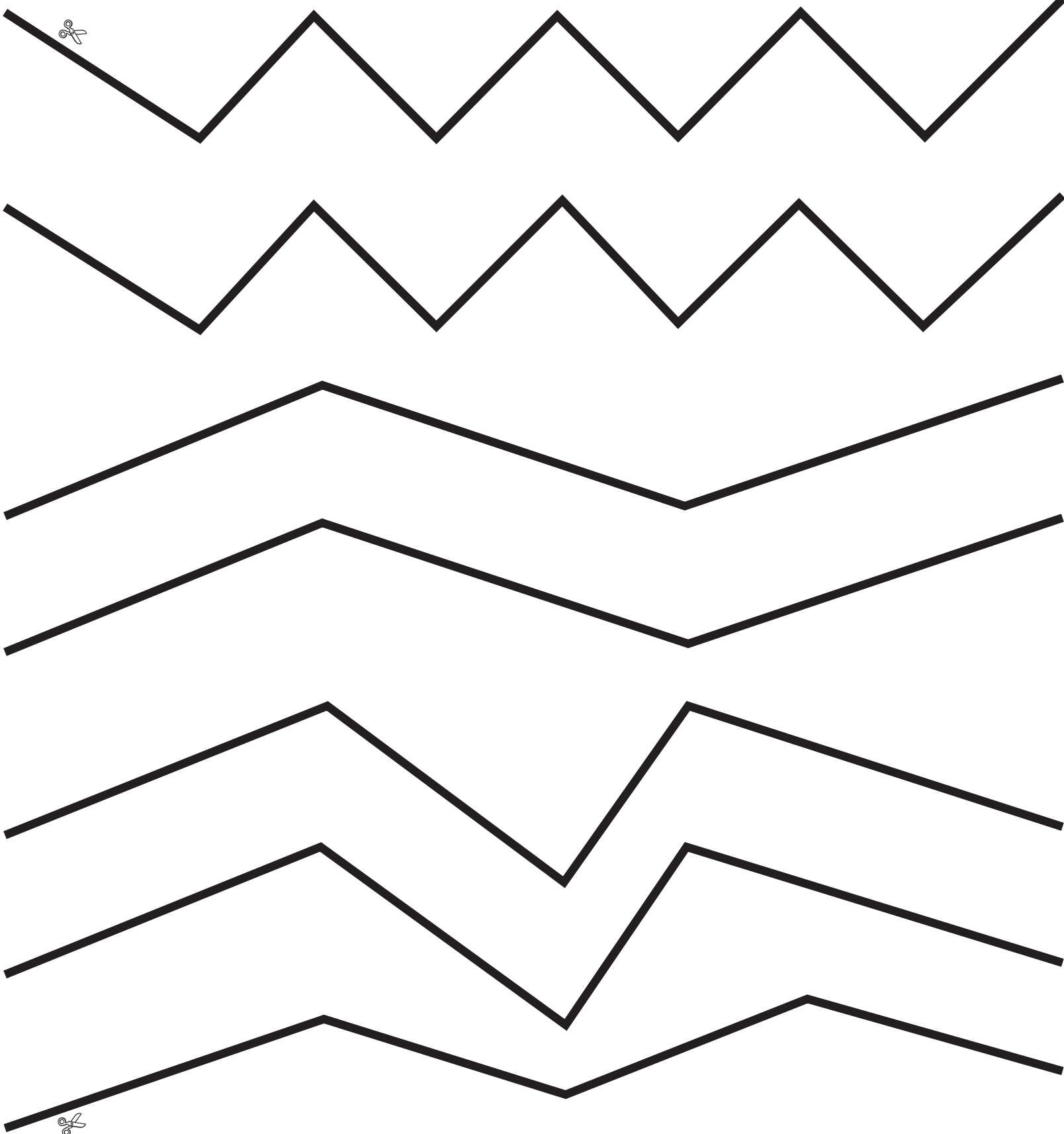
Six thick, solid black horizontal lines spanning the width of the page, intended for cutting practice.

Four dashed black horizontal lines spanning the width of the page, intended for tracing practice.



Zigzags

See page 7 for tips on using this page with your child.





Fringe Strips

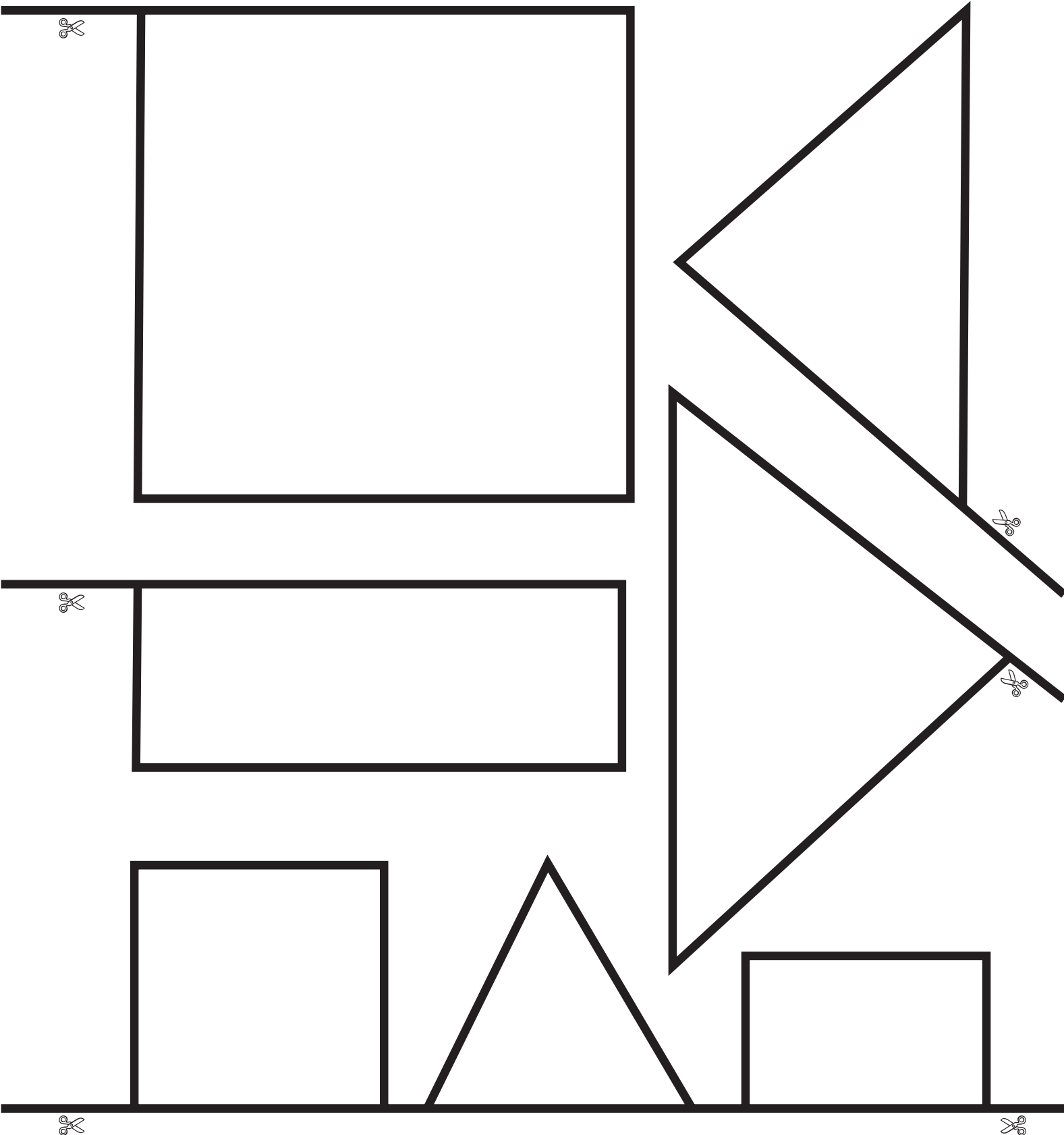
See page 7 for tips on using this page with your child.

A vertical rectangular frame containing ten horizontal lines for cutting. Each line starts with a small circle on the left and ends with a small circle on the right. A scissors icon is located at the top left and bottom left corners of the frame.

A vertical rectangular frame containing ten horizontal lines for cutting. Each line starts with a small circle on the left and ends with a small circle on the right. A scissors icon is located at the top right and bottom right corners of the frame.

Squares, Triangles, and Rectangles

See page 7 for tips on using this page with your child.





Curved Lines

See page 7 for tips on using this page with your child.

Activity area containing seven wavy lines for tracing. The first four lines are solid black, and the last three are dashed black. Small scissors icons are placed at the start of the first and last lines to indicate where to begin cutting.



Scallops and Waves

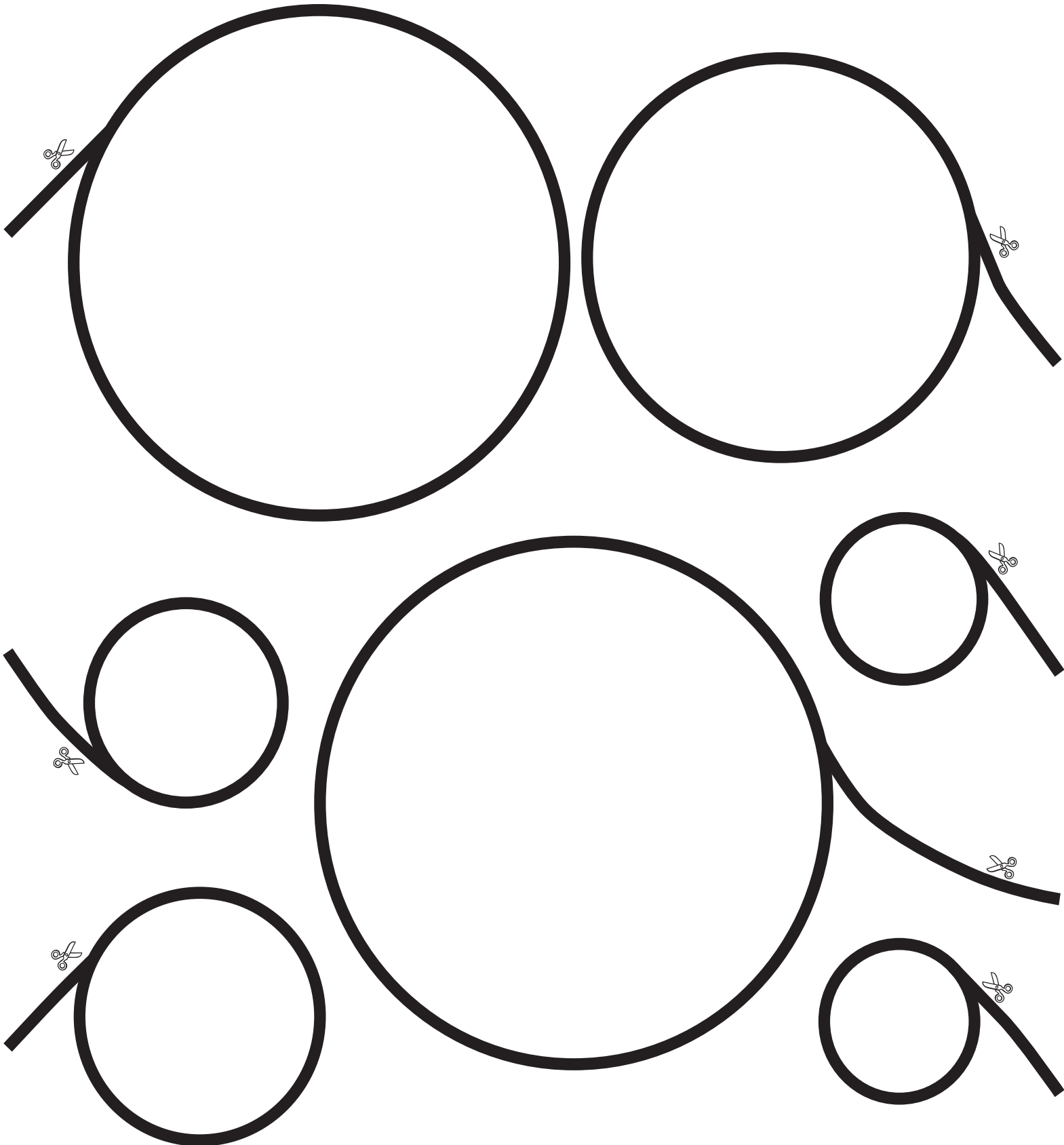
See page 7 for tips on using this page with your child.





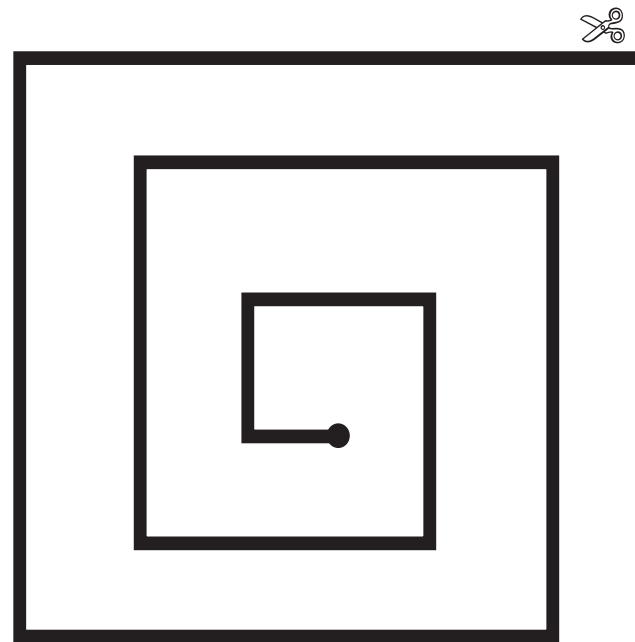
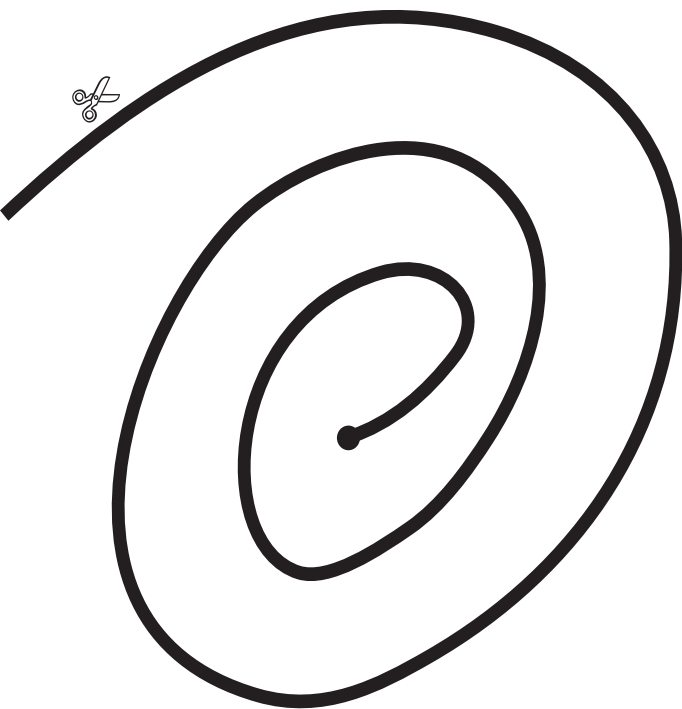
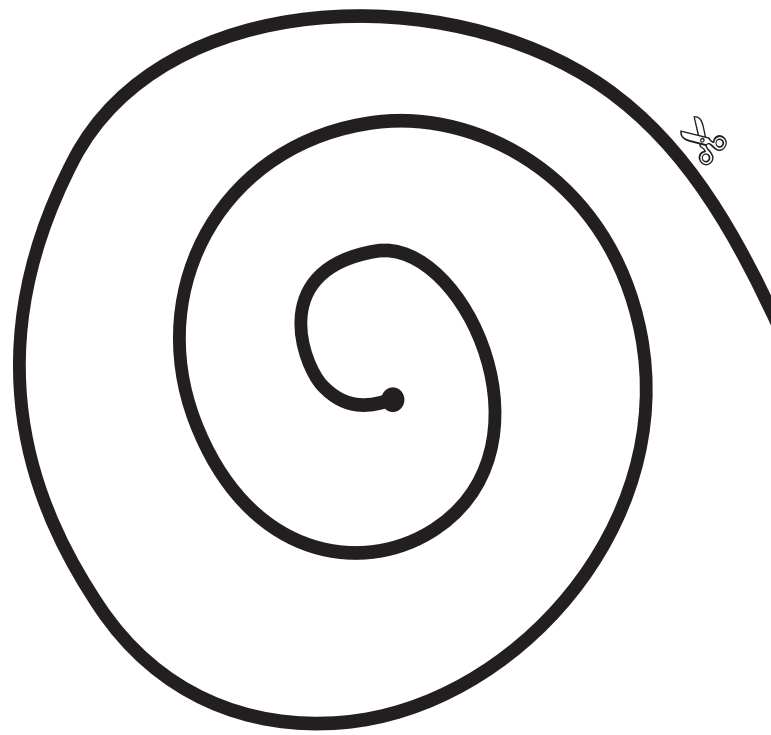
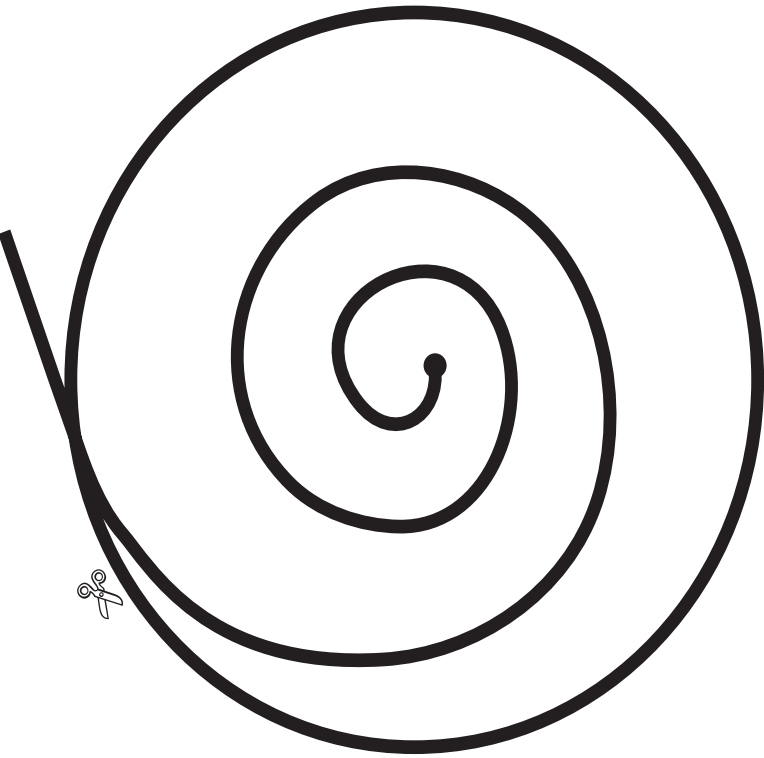
Circles

See page 7 for tips on using this page with your child.



Spirals

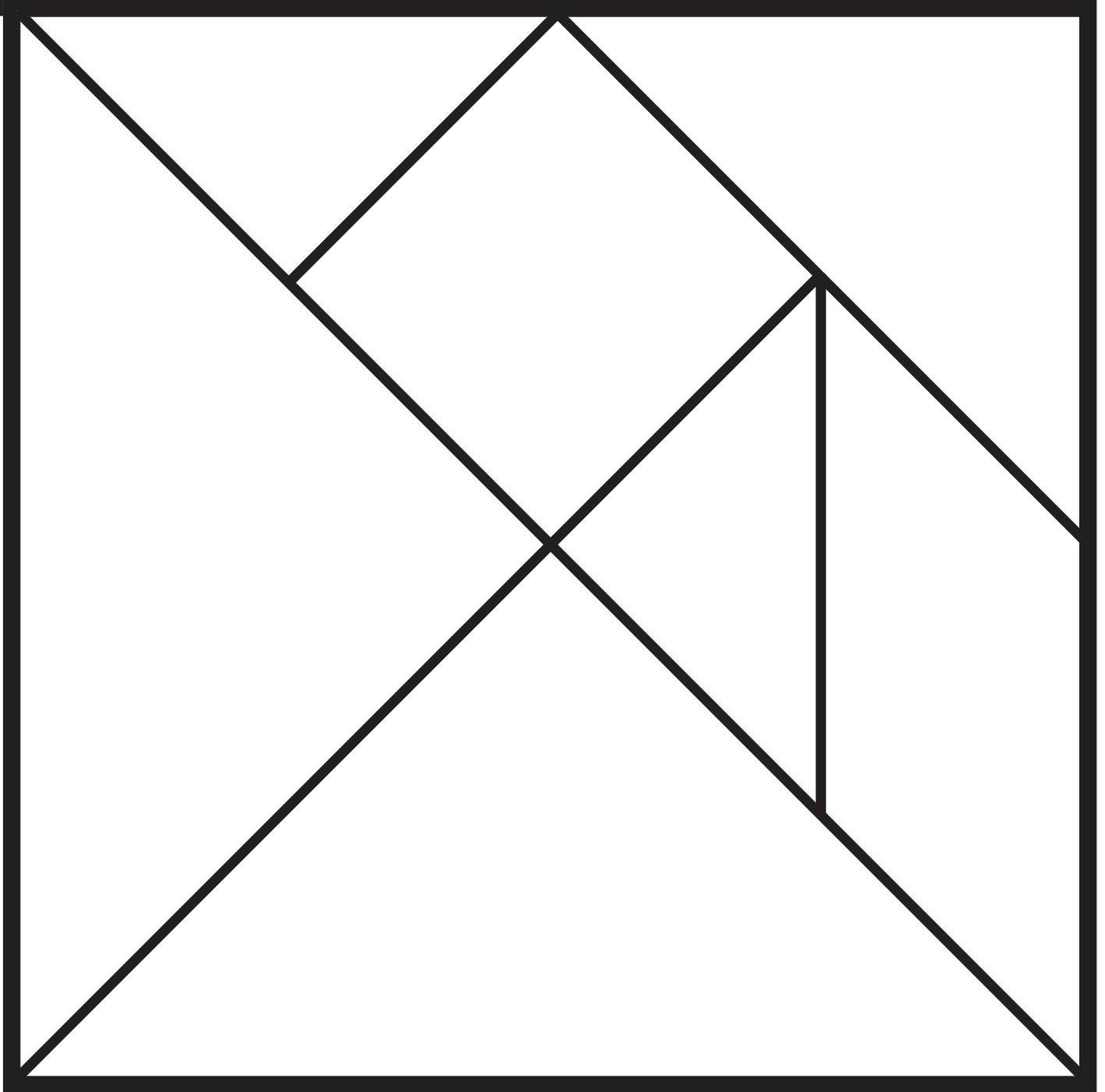
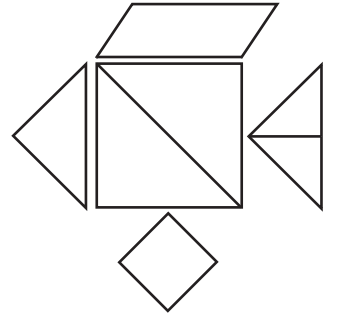
See page 7 for tips on using this page with your child.





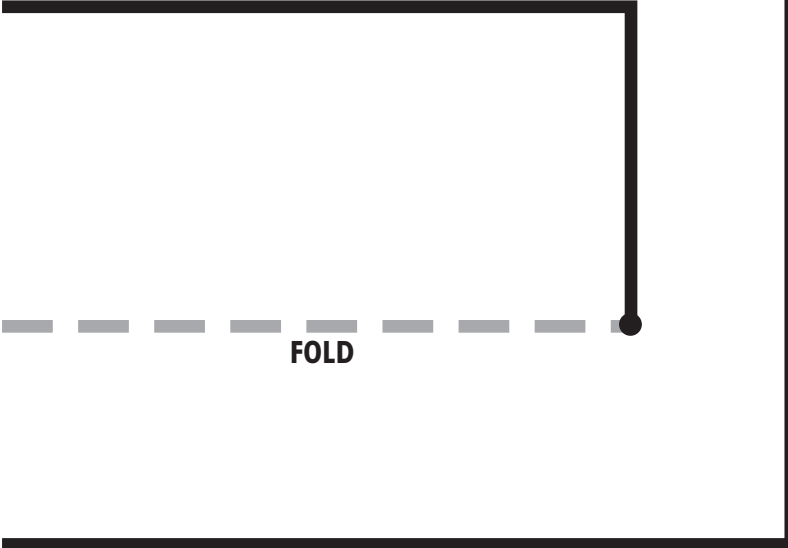
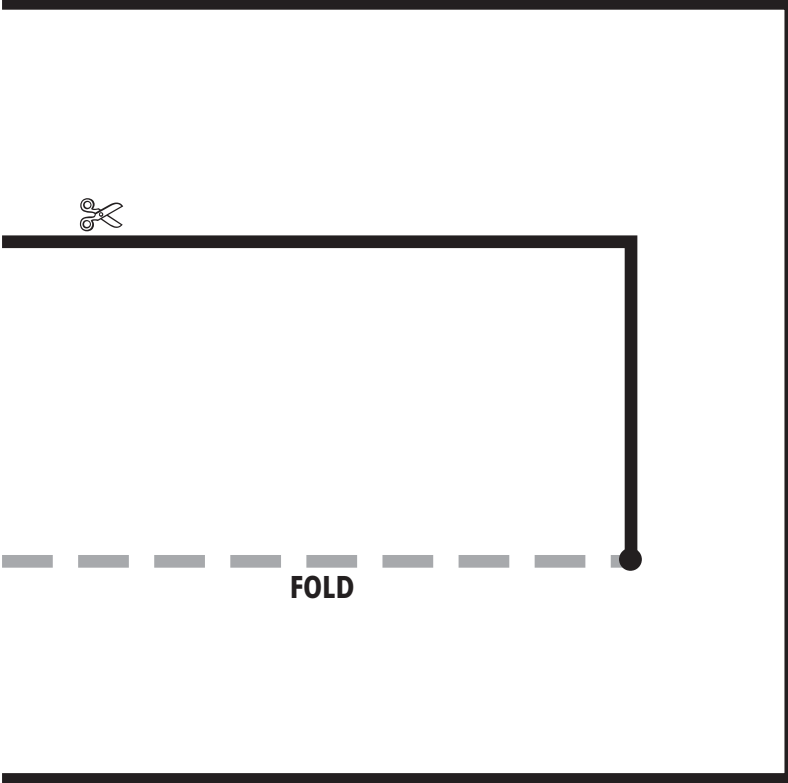
Tangram

See page 7 for tips on using this page with your child.

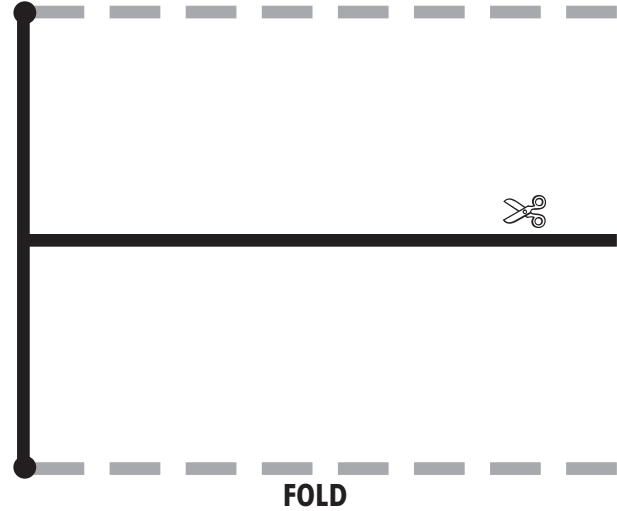


Start, Cut, and Fold

See page 8 for tips on using this page with your child.

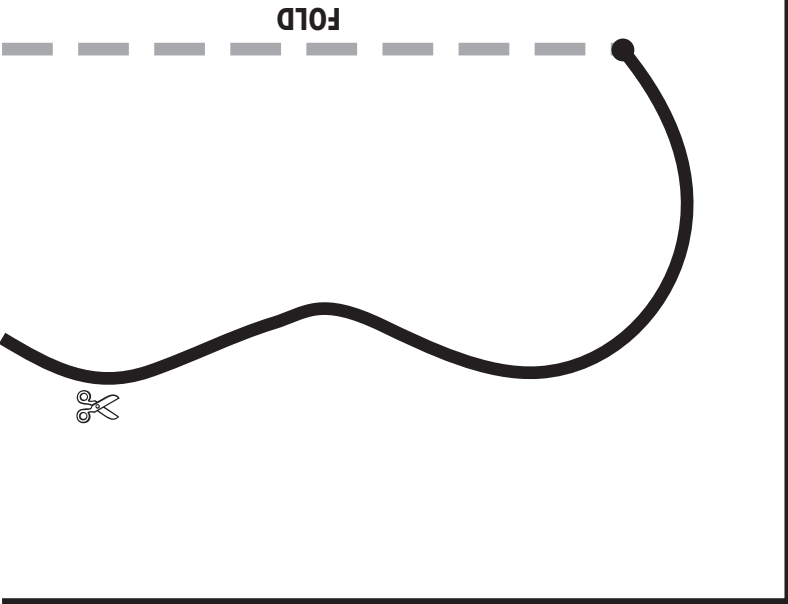


FOLD

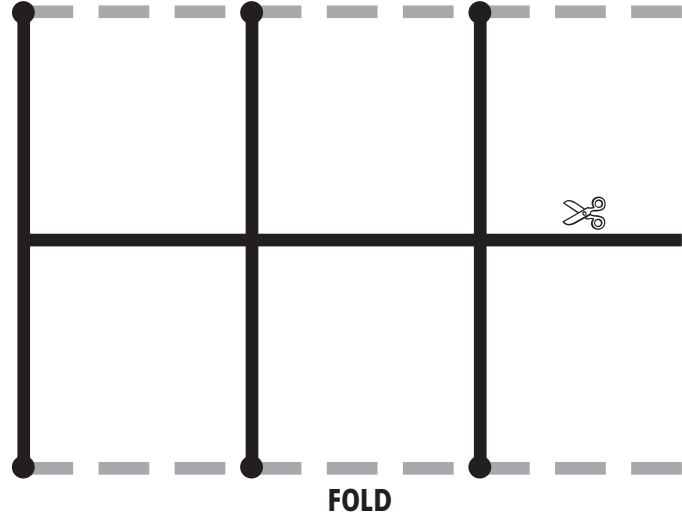


FOLD

FOLD



FOLD



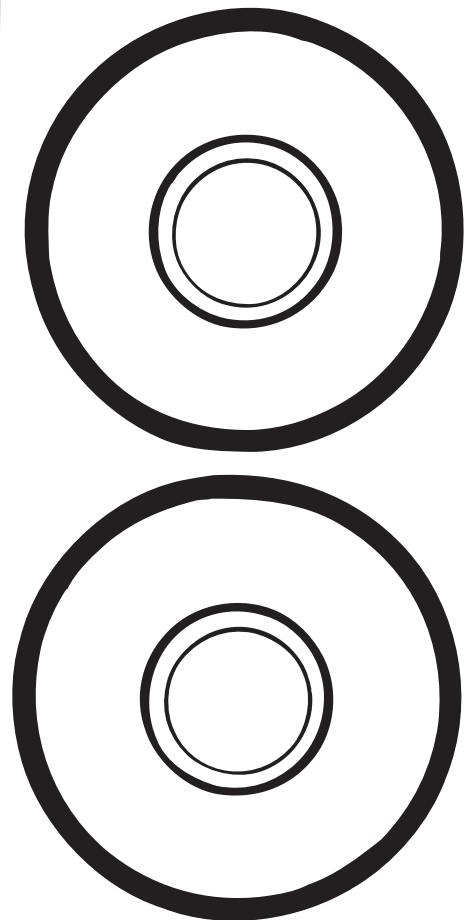
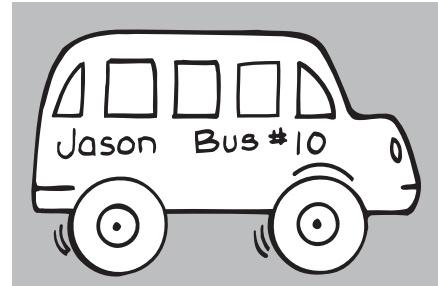
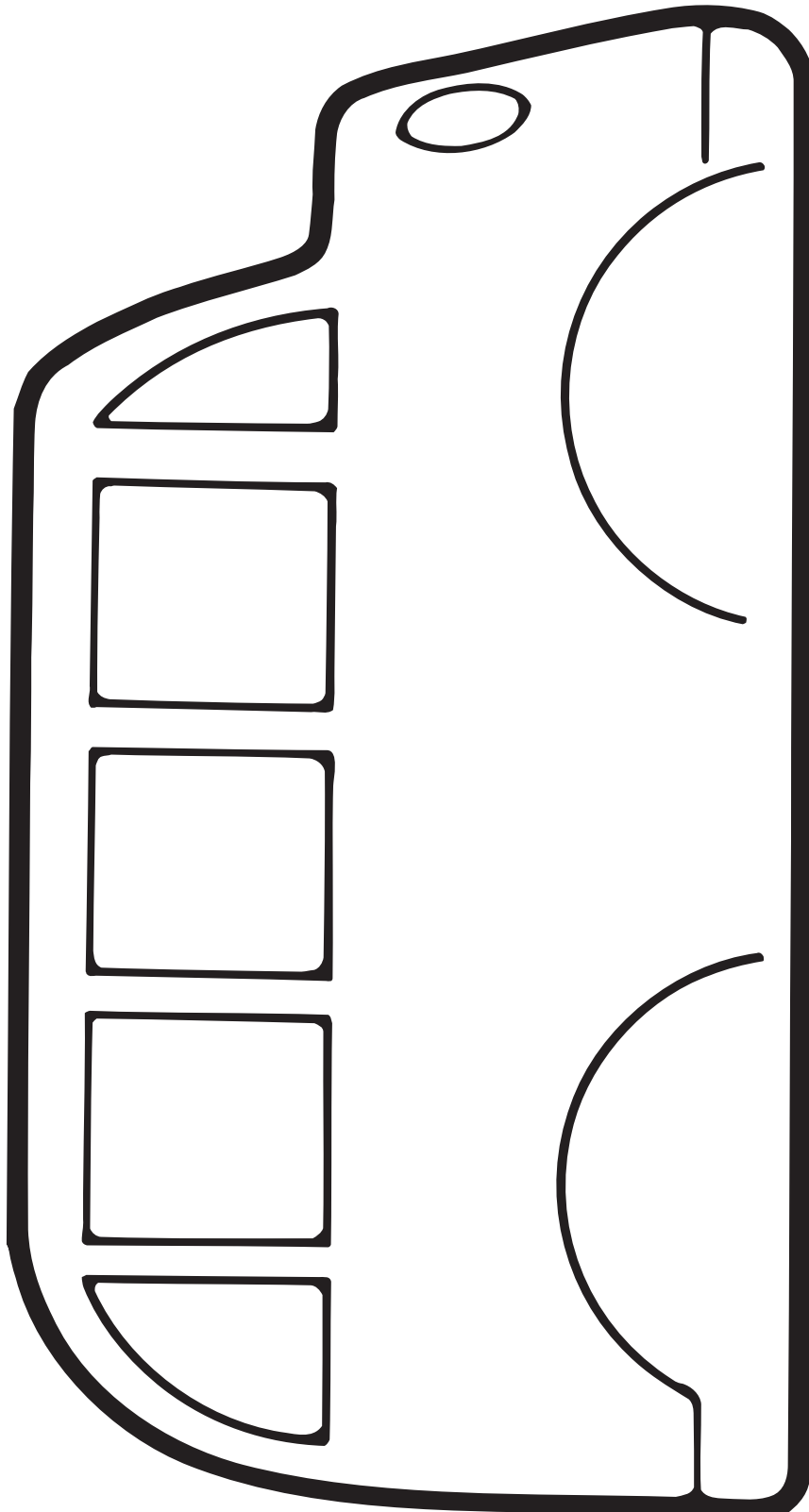
FOLD



School Bus

SKILLS: Circles, Curves, and Straight Lines

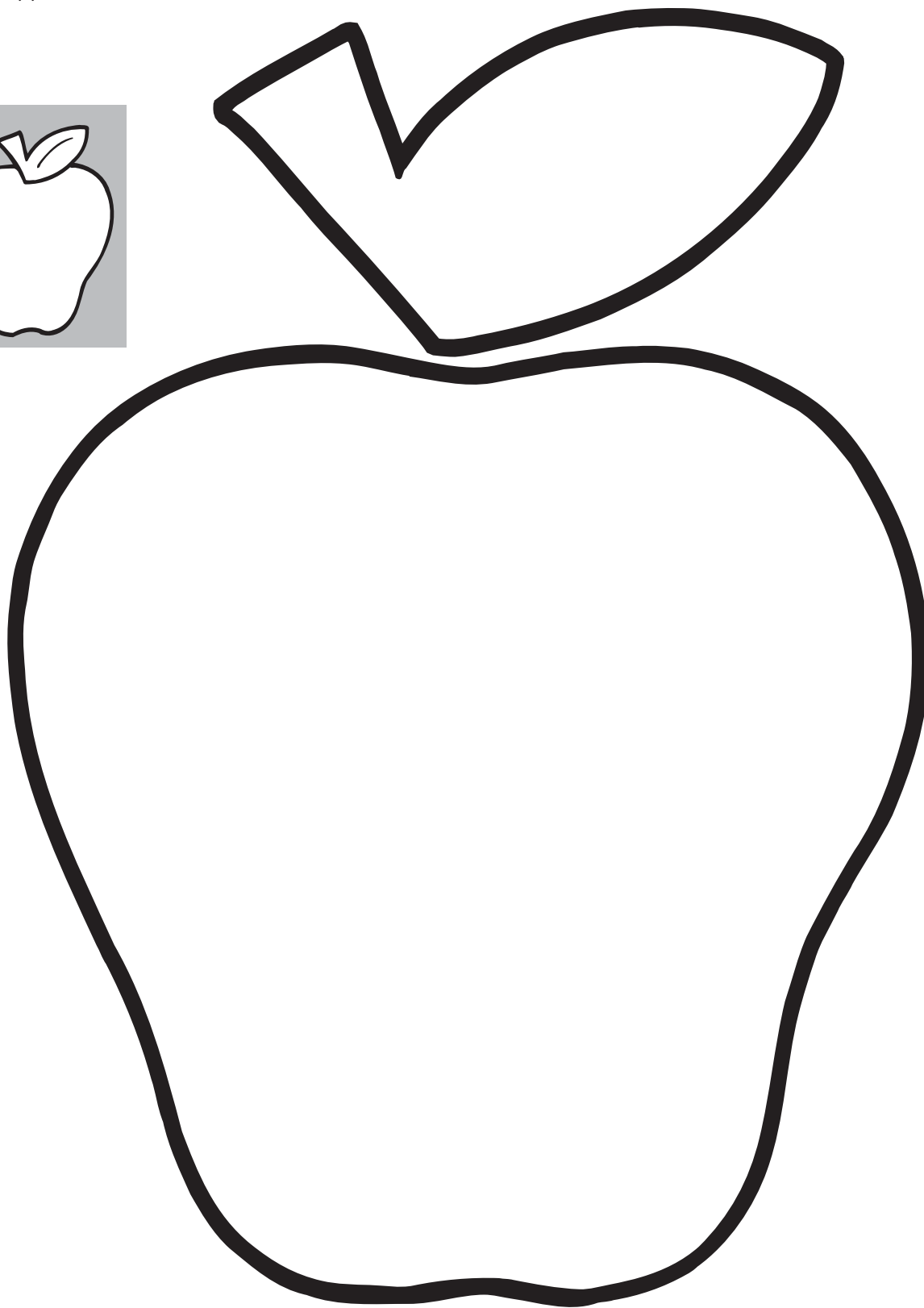
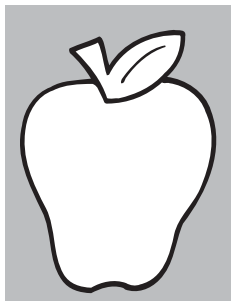
1. Cut out the bus and the wheels.
2. Attach the wheels to the bus using brass fasteners or glue all of the pieces onto a sheet of construction paper.
3. Write your name on the bus along with your bus number (if applicable).



Apple

SKILLS: Curves and Zigzags

1. Cut out the apple and the stem.
2. Glue the apple and the stem onto a sheet of construction paper.
3. If you like, collect the seeds from an apple and glue them onto the paper apple.

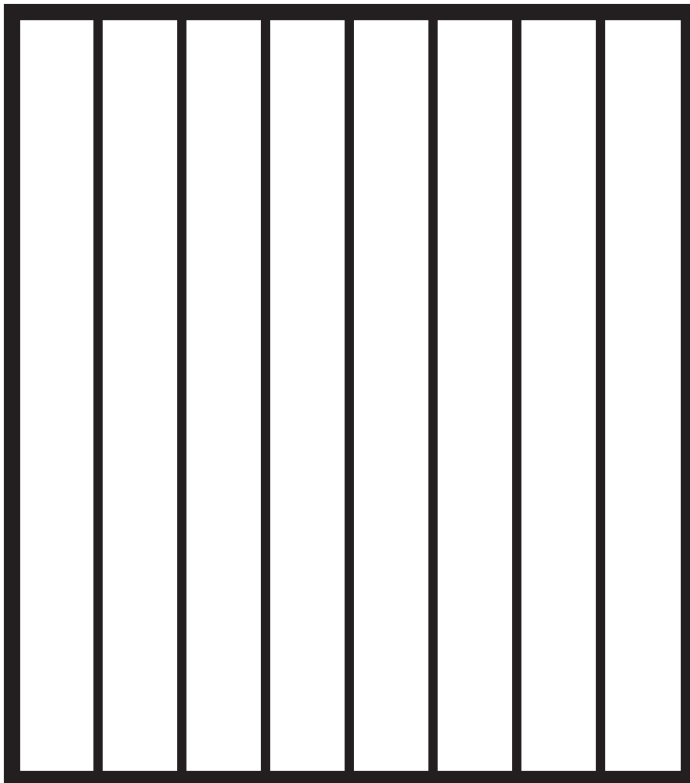
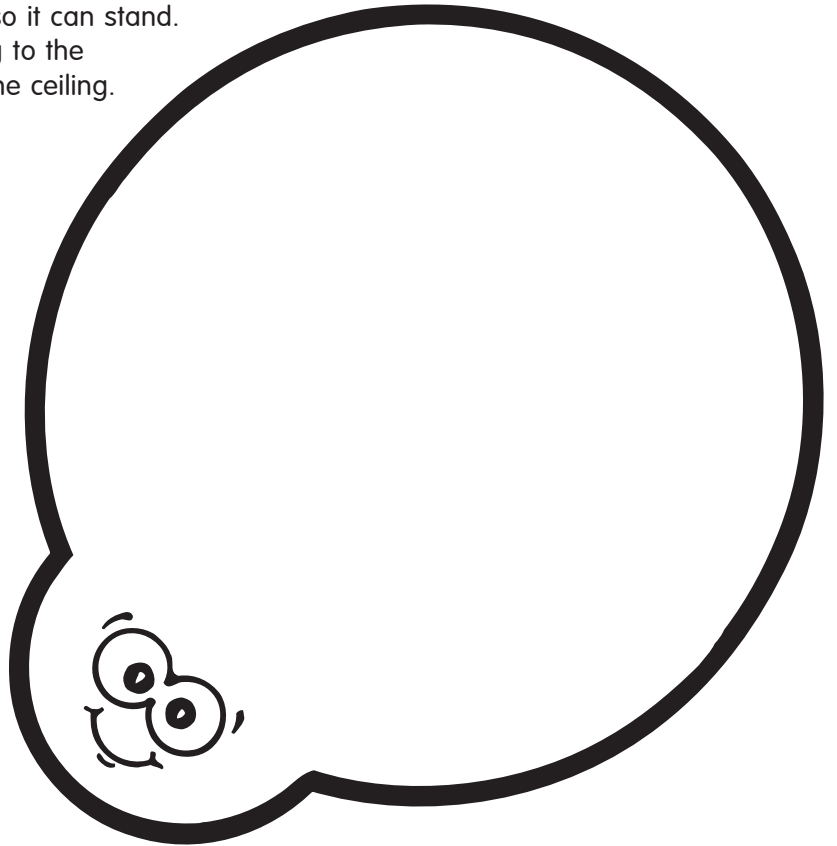
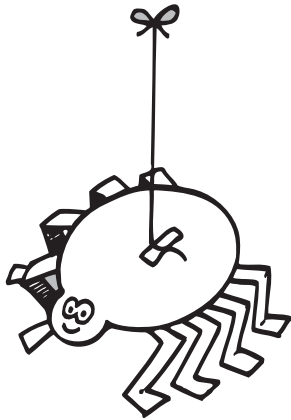




Spider

SKILLS: Curves and Straight Lines

1. Cut out the spider and its eight legs.
2. Glue the legs onto each side of the spider's body.
3. Fold the spider's legs as shown so it can stand.
4. If you like, tape a length of string to the spider's body and hang it from the ceiling.

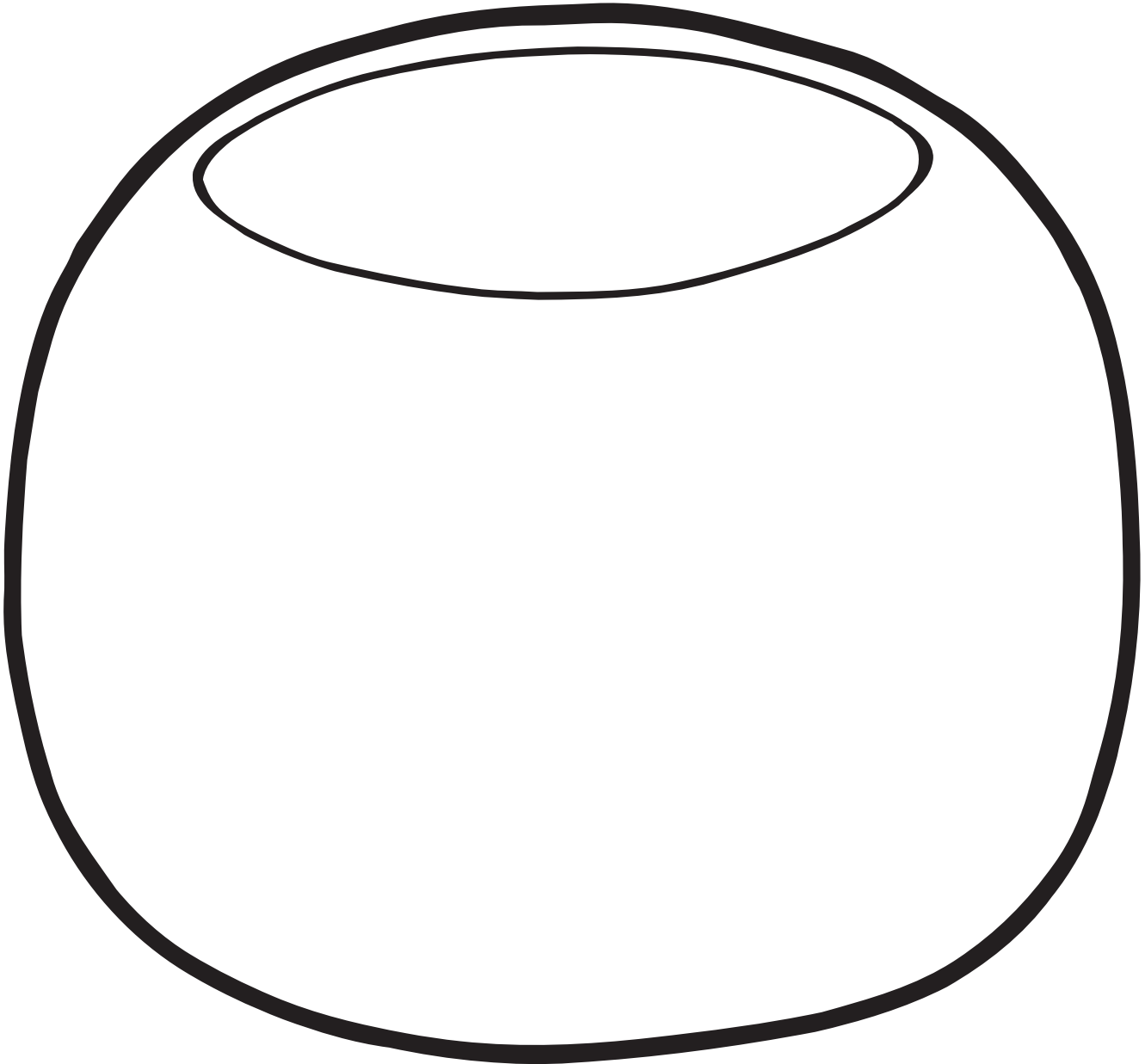
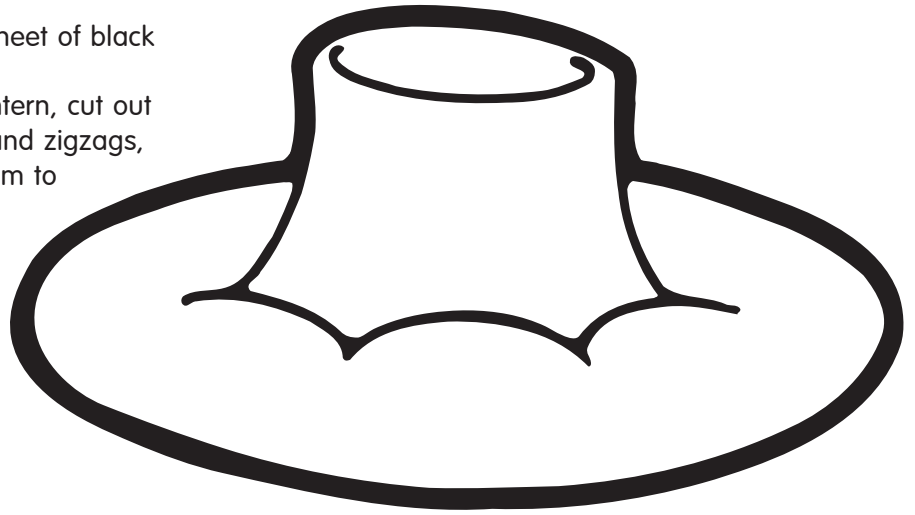




Pumpkin

SKILL: Curves

1. Cut out the pumpkin and the stem.
2. Glue the pumpkin and its stem to a sheet of black construction paper.
3. To turn the pumpkin into a jack o' lantern, cut out geometric shapes, such as triangles and zigzags, from black paper scraps and glue them to the pumpkin to make a face.

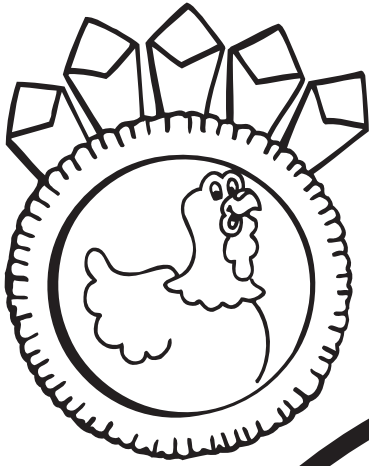




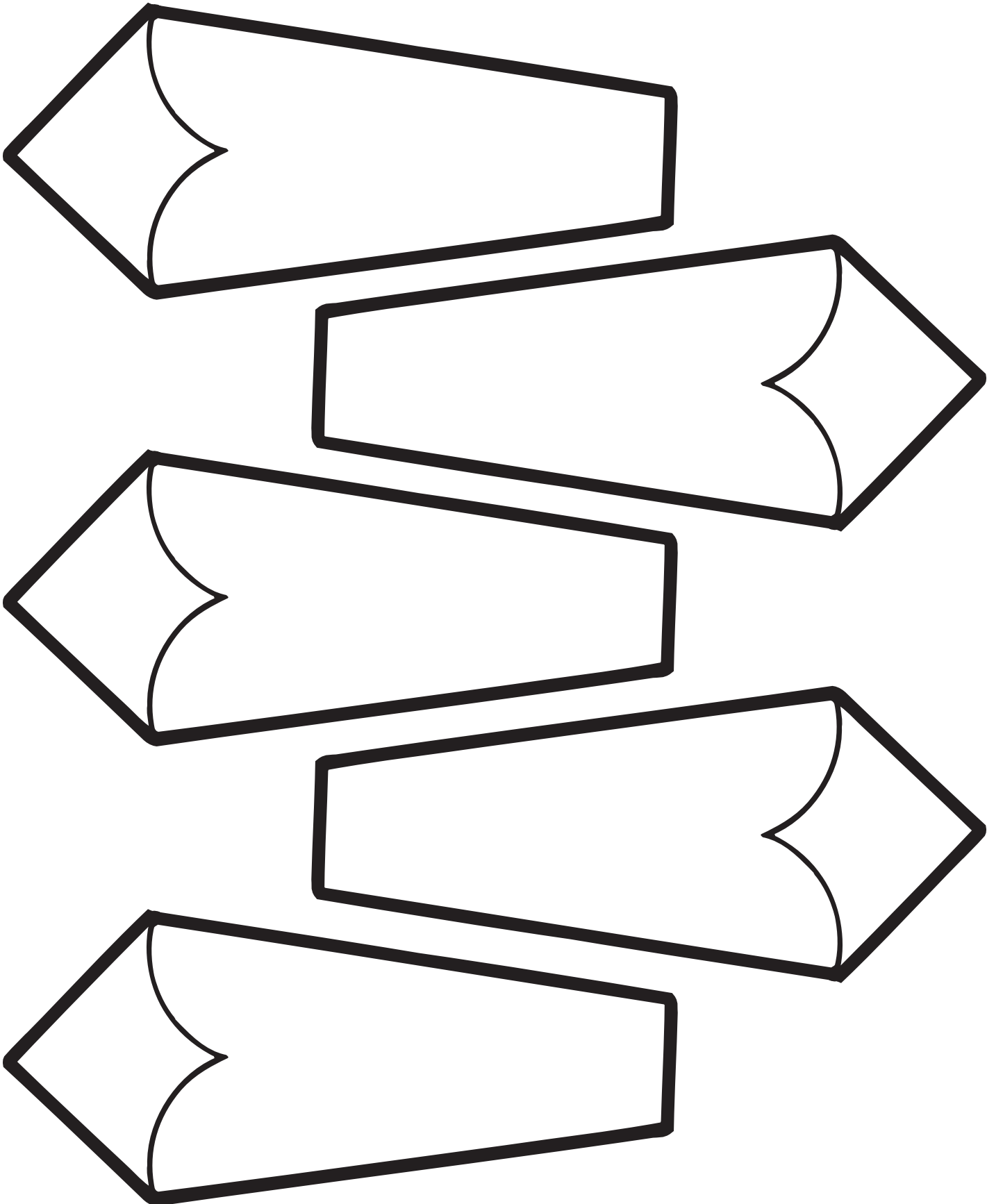
Turkey

SKILLS: Circles and Straight Lines

1. Cut out the turkey on this page and the feathers on page 27.
2. Glue the turkey to the back of a paper plate.
3. Staple or glue the feathers around the plate to make the turkey's tail.



Turkey (continued)

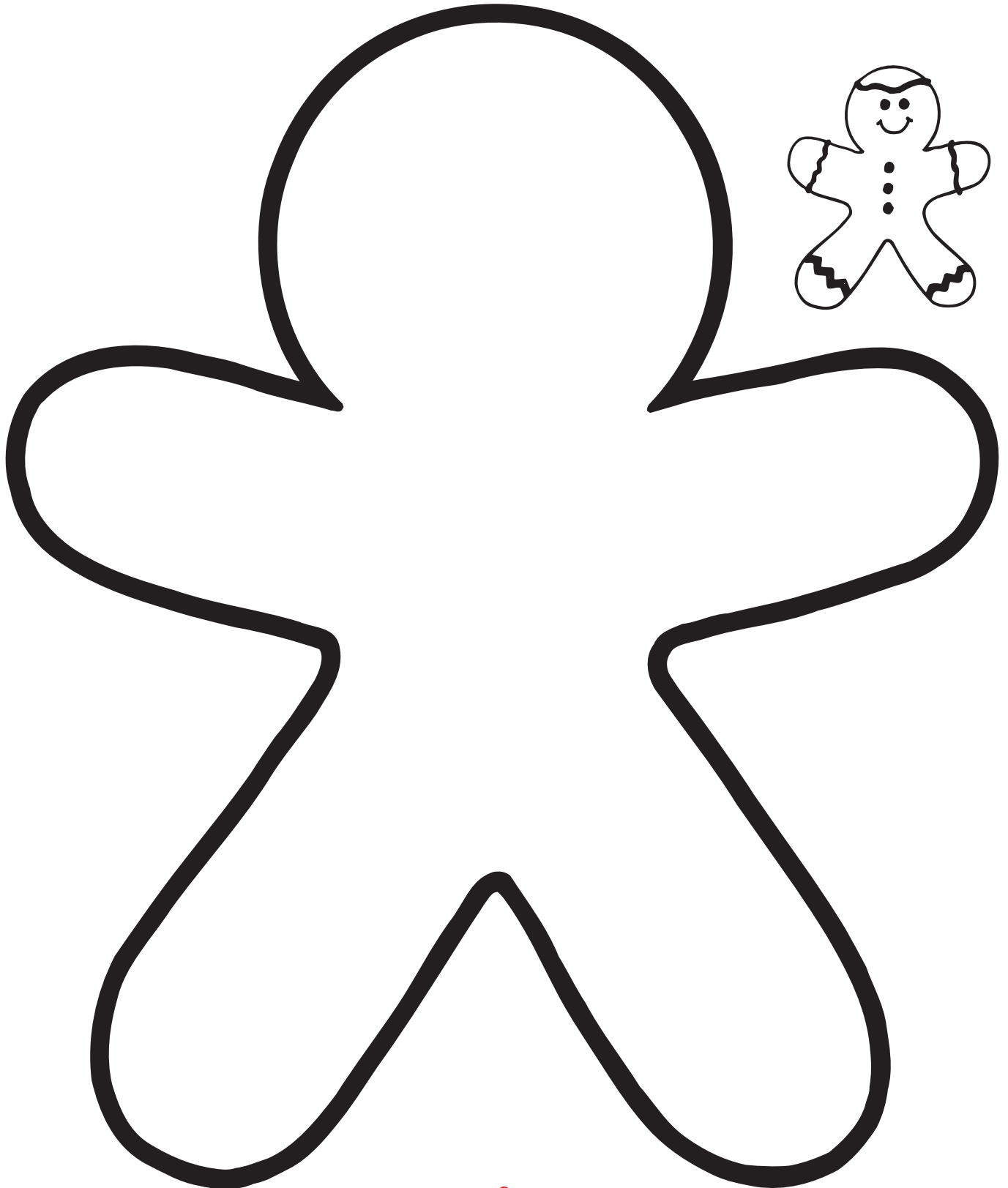




Gingerbread Man

SKILL: Curves

1. Cut out the gingerbread man.
2. If you like, rub a cinnamon stick over the gingerbread man or rub in a little powdered cinnamon for a spicy effect.
3. Add decorations by gluing on pieces of yarn, rickrack, small buttons, pom-poms, and other craft materials.





Candy Cane

SKILLS: Curves and Straight Lines

1. Cut out the candy cane and the bow.
2. Glue the bow to the candy cane.
3. If you like, hang the candy cane on a Christmas tree branch as a decoration, or place it in a holiday stocking!
(See page 30.)





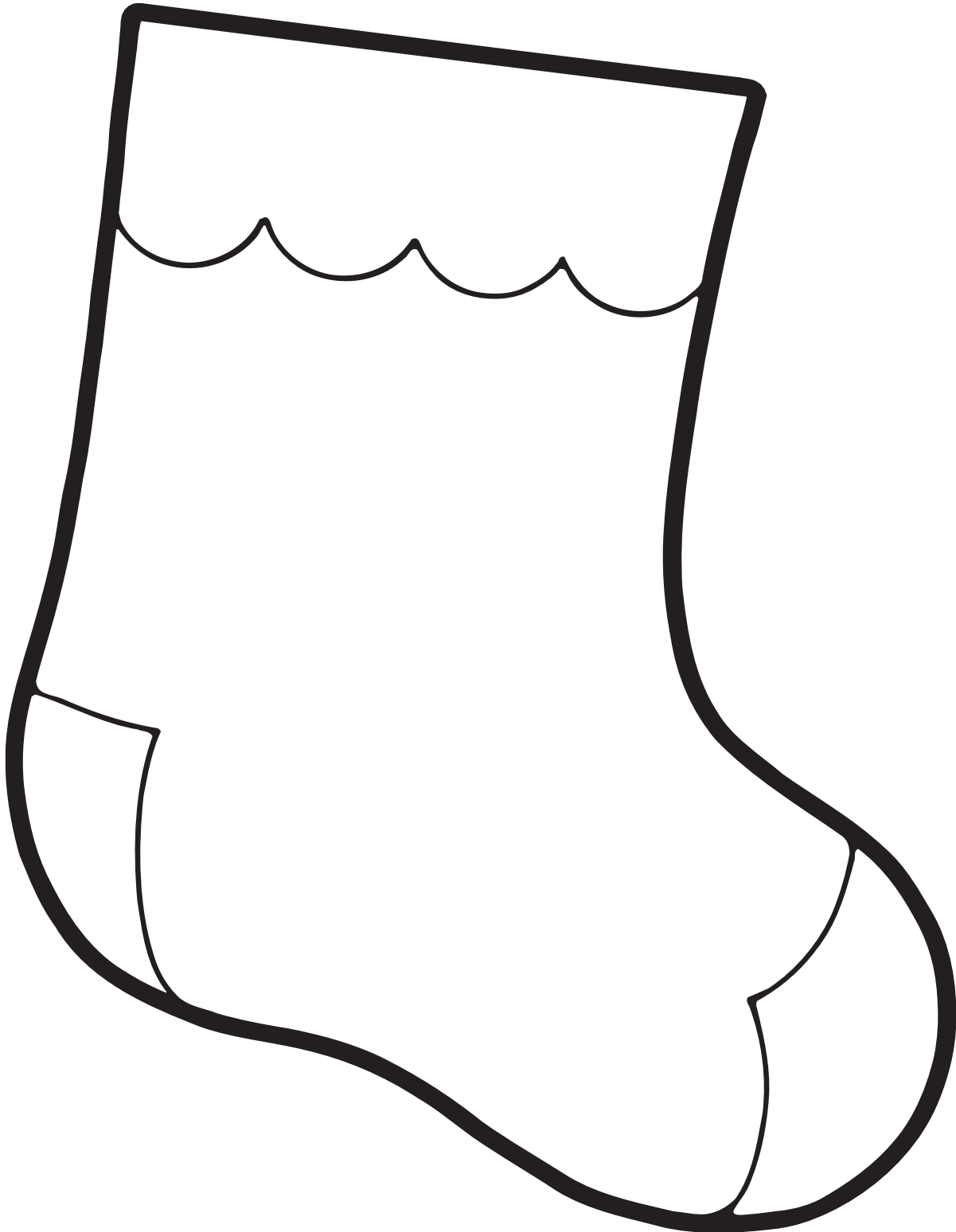
Holiday Stocking

SKILLS: Curves and Straight Lines

1. Cut out the stocking on this page and on page 31.
2. Glue the stockings together by carefully applying glue to the edges of one of the stockings. Do not apply glue to the opening at the top.
3. When the glue is dry, write your name on the stocking.
4. Decorate the stocking using glitter glue, yarn, rickrack, pom-poms, cotton balls, and other craft materials.
5. If you like, place a candy cane (see page 29) inside the stocking and hang it up at holiday time.



Holiday Stocking (continued)





Christmas Tree

SKILL: Zigzags

1. Cut out the tree.
2. Decorate the tree using colored self-adhesive dots or by drawing designs on the tree using glitter glue or crayons.

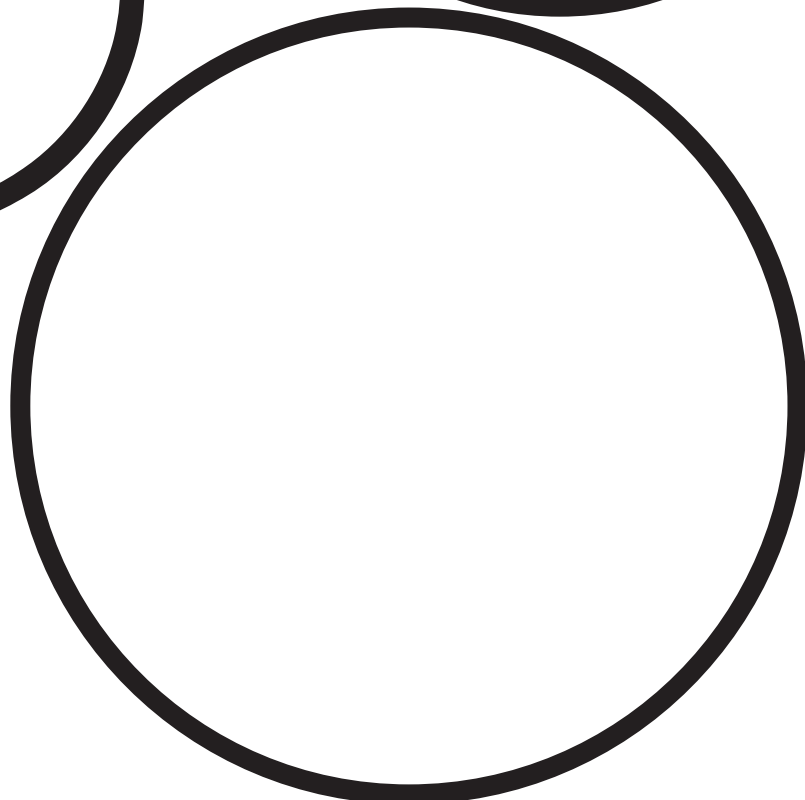
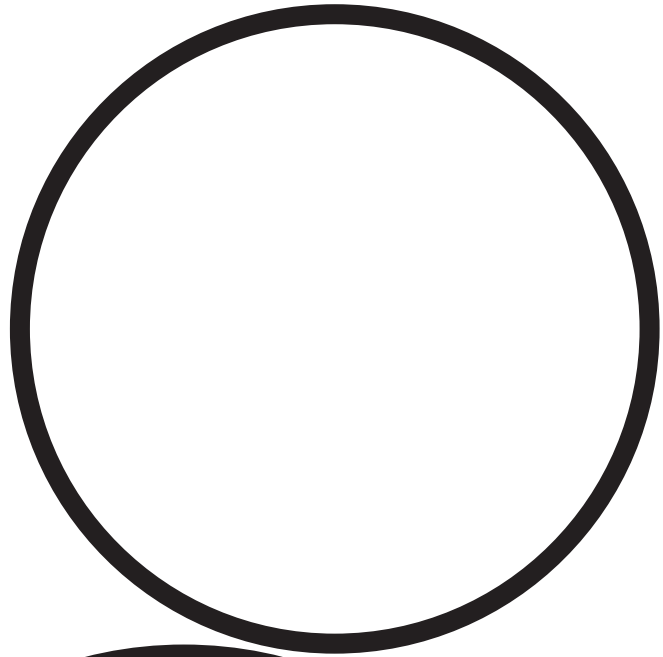
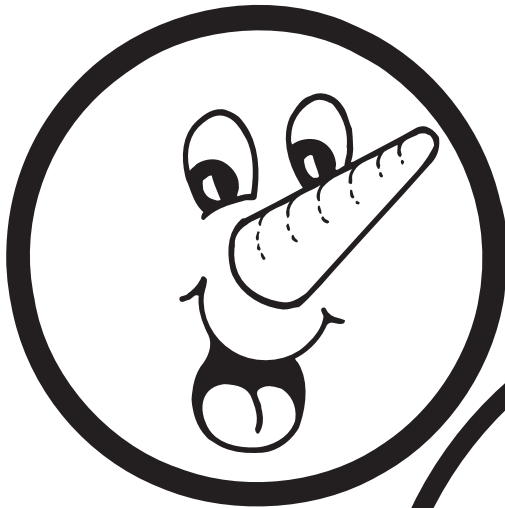
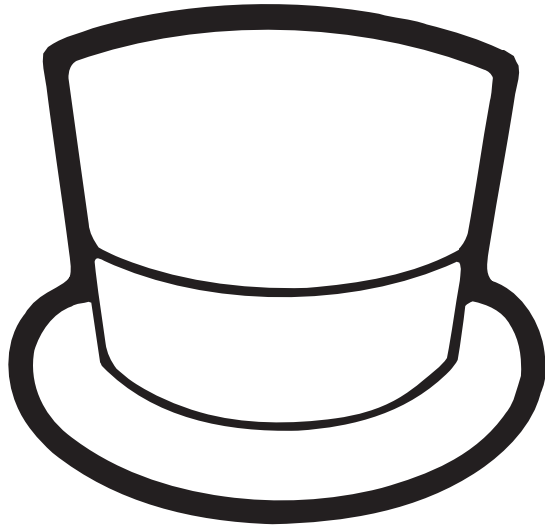




Snowman

SKILLS: Circles and Curves

1. Cut out the snowman's head, body parts, and hat.
2. "Build" the snowman on a large sheet of construction paper, then glue it in place.
3. Draw stick arms using a crayon. If you like, cut a small strip from a fabric scrap to glue onto the snowman's neck as a scarf.

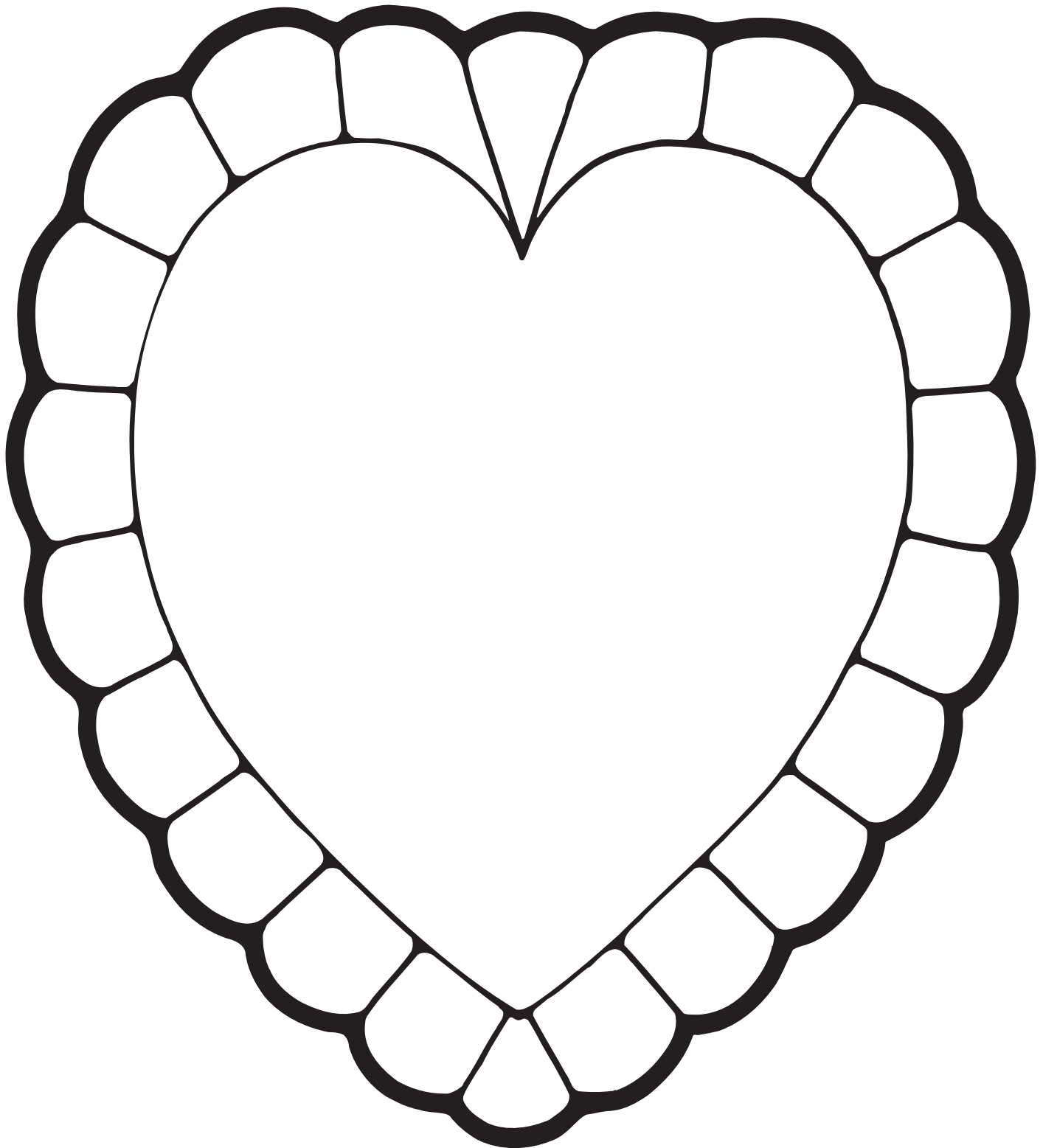




Valentine

SKILL: Scallops

1. Cut out the heart.
2. Decorate the border of the heart by gluing on pieces cut from a paper doily or bits of ribbon.
3. Write a valentine message on the heart, then give it to a friend or family member!

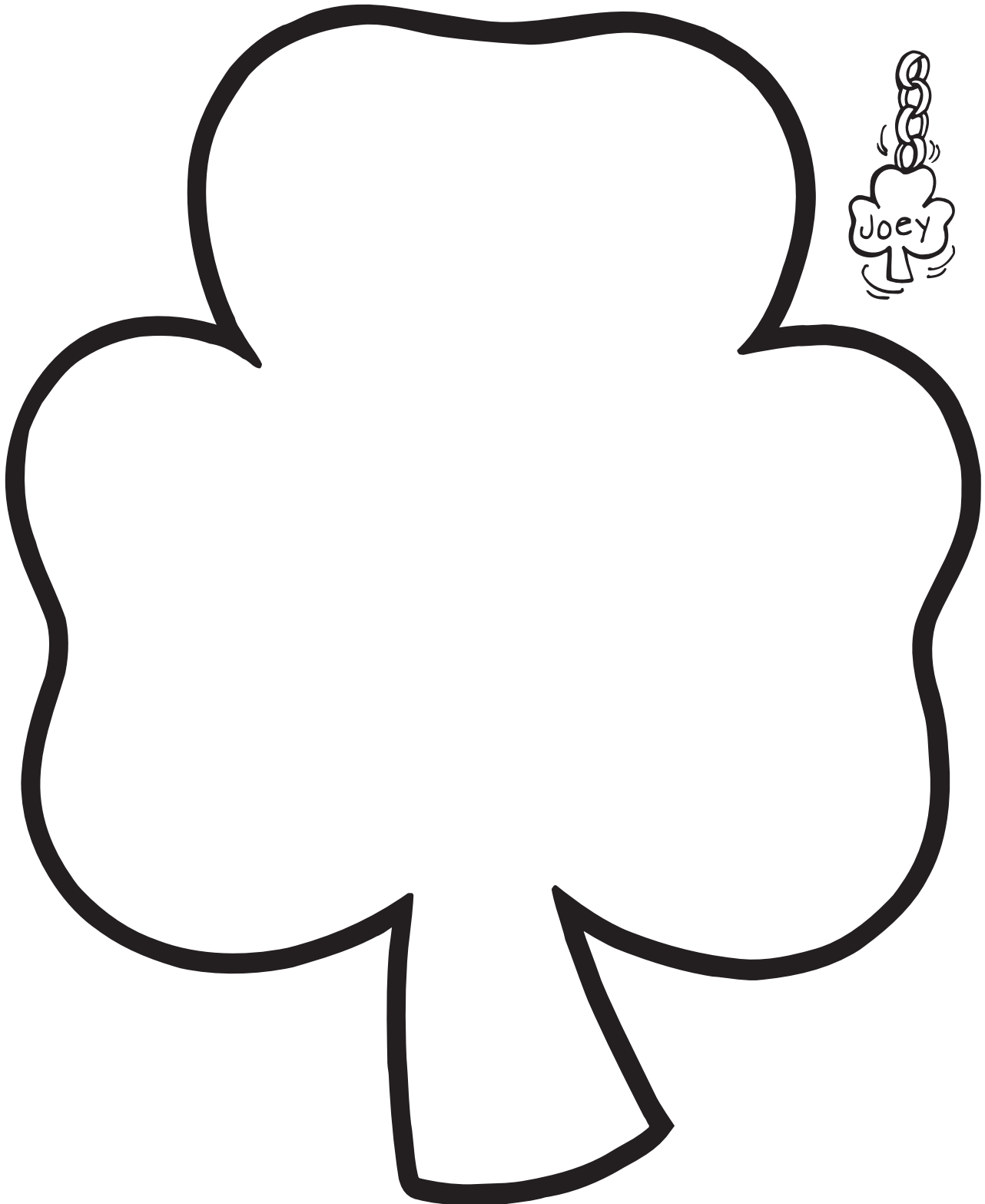




Shamrock

SKILLS: Curves and Straight Lines

1. Cut out the shamrock on this page and the 12 strips on page 36.
2. Staple, tape, or glue together the ends of one of the strips to form a loop.
3. Slip another strip inside the first loop and join the ends together.
4. Continue forming interlocking loops with the remaining strips to create a chain.
5. Staple the shamrock to the end of the chain and hang it from the ceiling on St. Patrick's Day!

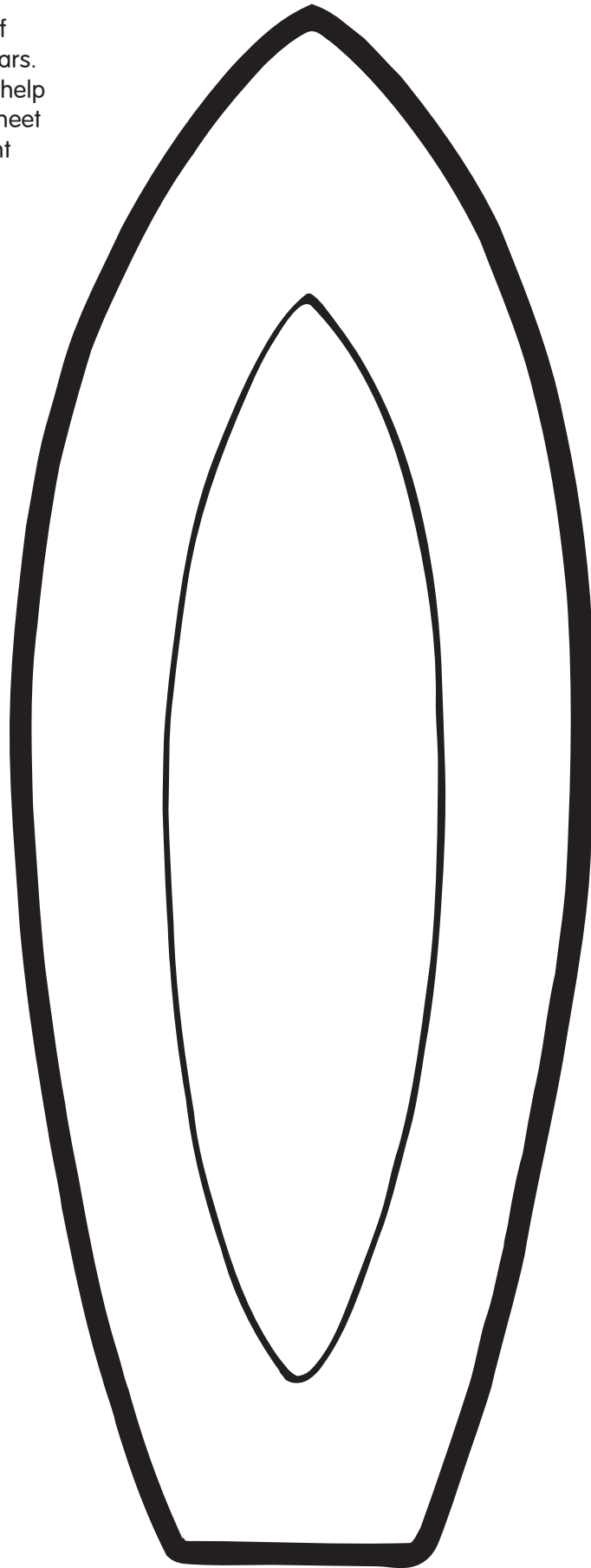
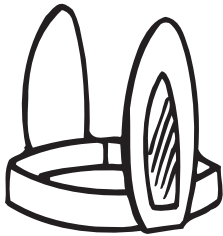




Bunny Ears

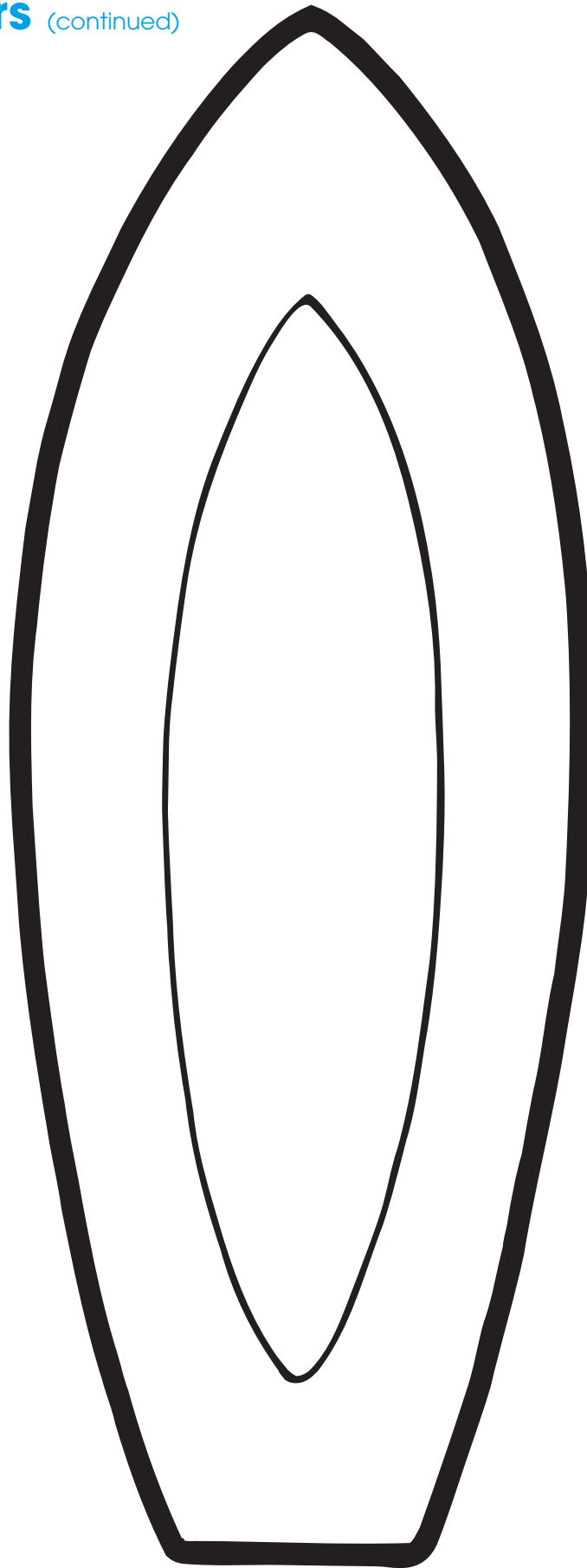
SKILL: Curves and Straight Lines

1. Glue this page and page 38 to a piece of lightweight cardboard, then cut out the ears.
2. To make a headband, have a grown-up help you cut two 2- by 12-inch strips from a sheet of heavy construction paper or lightweight cardboard.
3. Overlap the ends of the strips, tape or glue together, then decorate.
4. Ask a grown-up to circle the headband around your head and tape together to make a snug fit. Trim off any excess.
5. Tape a bunny ear to each side of the headband. Hop along, Bunny!





Bunny Ears (continued)

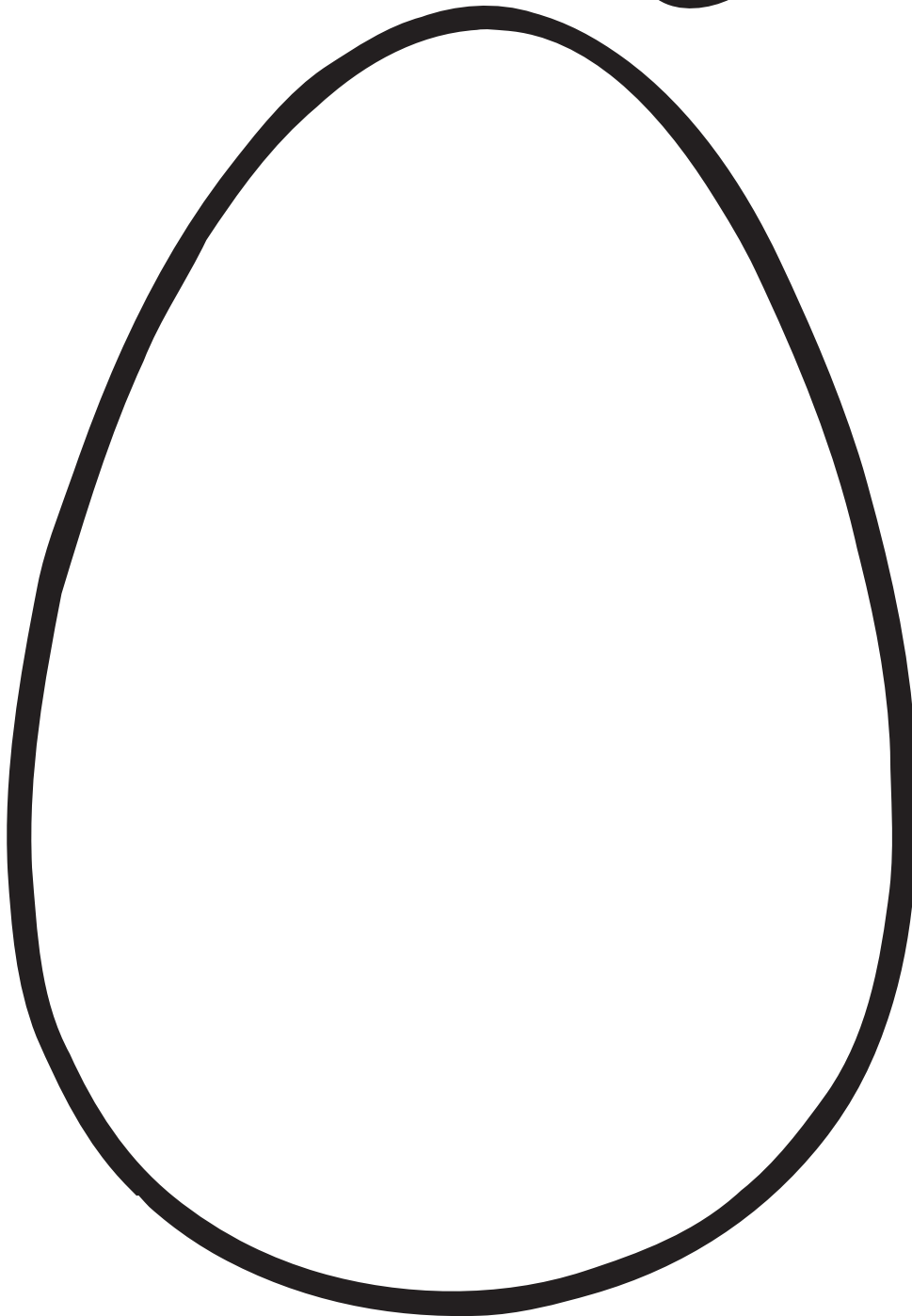




Easter Egg

SKILL: Curves

1. Cut out the egg.
2. Cut out zigzags, scallops, waves, and other shapes from colored scraps of paper.
3. Glue the shapes to the egg to make a colorful design.

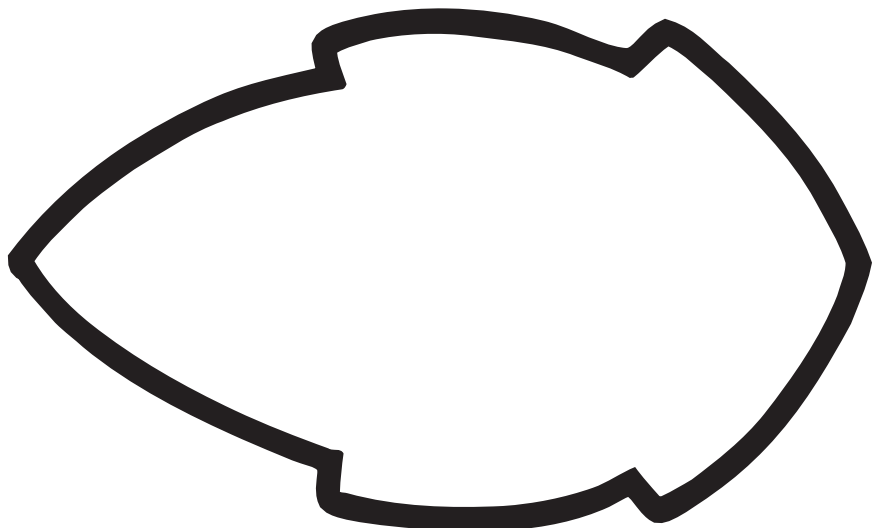
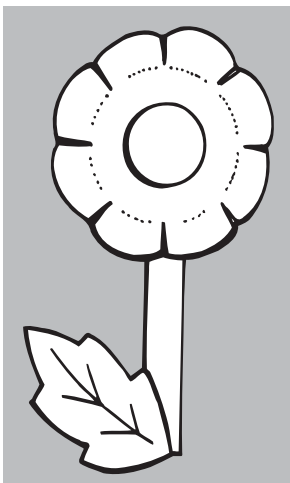
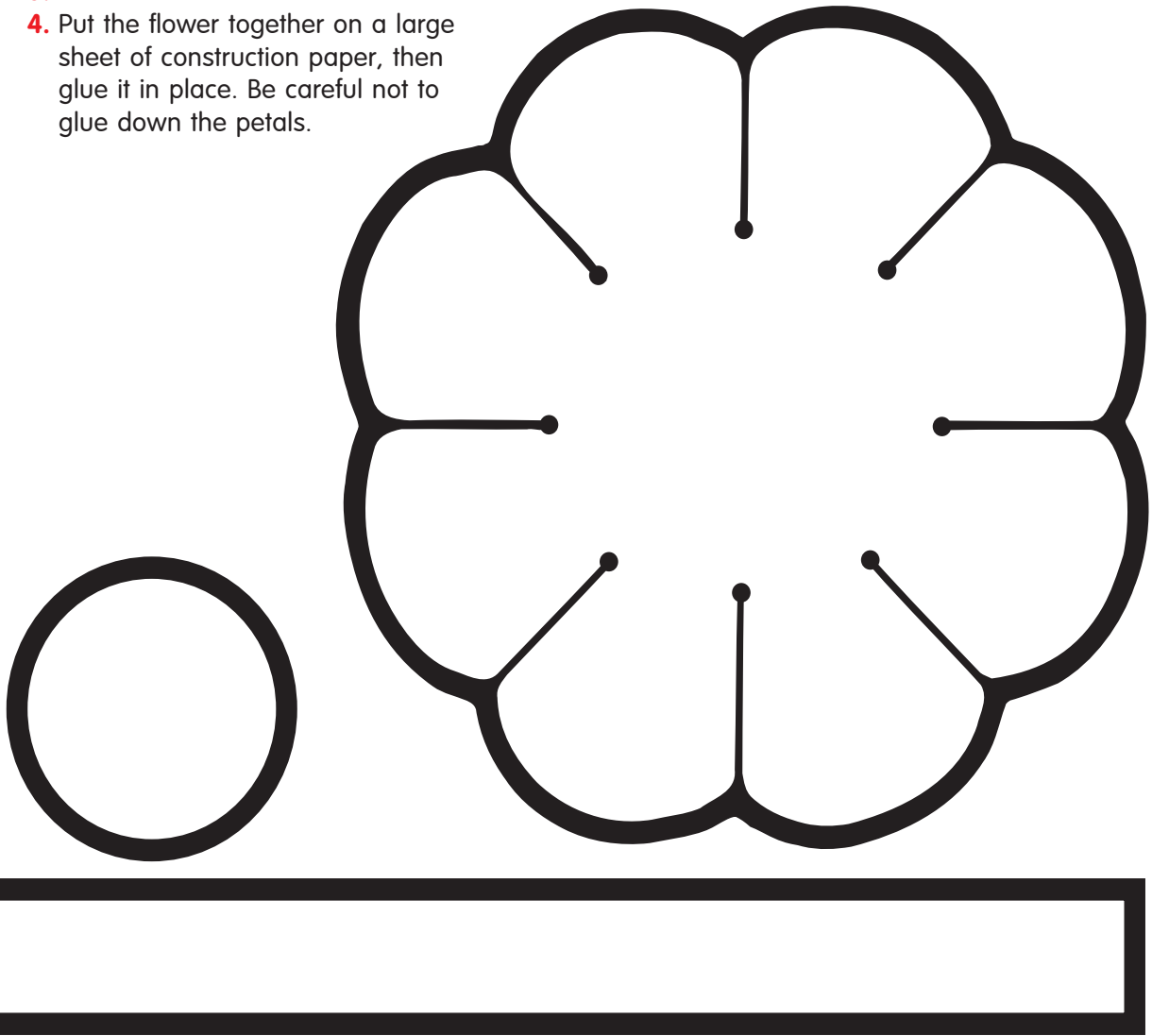




Spring Flower

SKILLS: Scallops, Fringe, Zigzags, Straight Lines, and Curves

1. Cut out the flower, the flower's center, stem, and leaf.
2. Cut slits in the flower along the lines to separate the petals. Cut along each line up to the dot. Bend the petals forward.
3. Glue the center to the middle of the flower.
4. Put the flower together on a large sheet of construction paper, then glue it in place. Be careful not to glue down the petals.

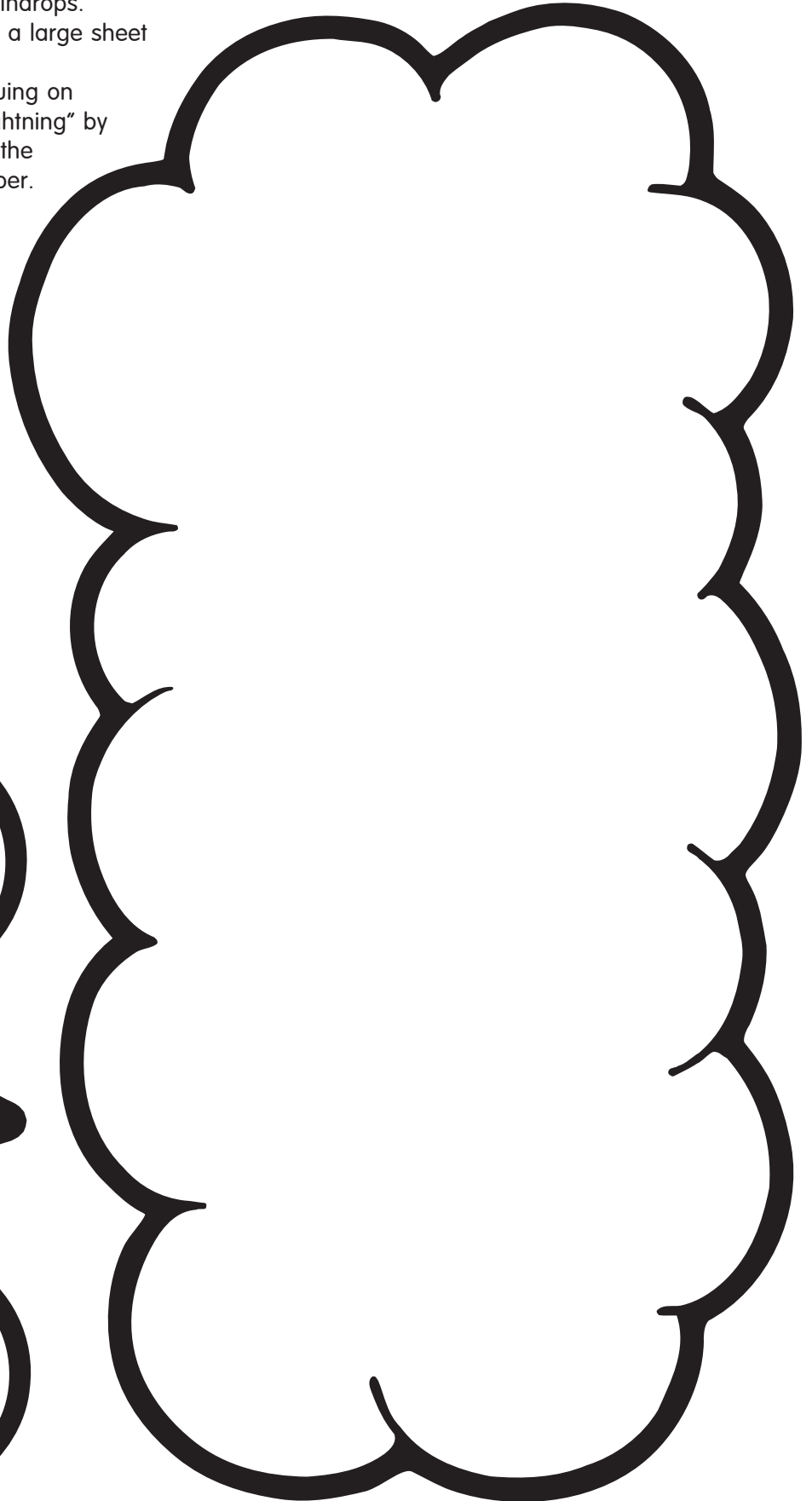
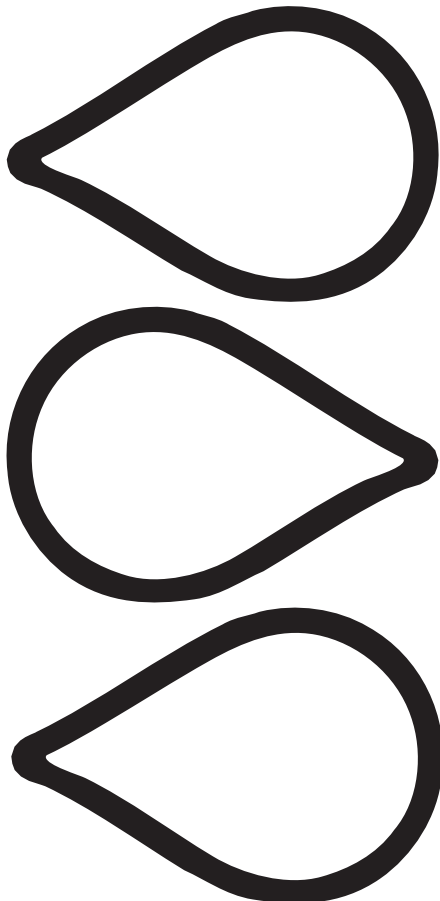




Cloud and Raindrops

SKILLS: Scallops and Curves

1. Cut out the cloud pattern and the raindrops.
2. Arrange the cloud and raindrops on a large sheet of dark-blue construction paper.
3. If you like, decorate the cloud by gluing on cotton balls. You might also add "lightning" by attaching pieces of holiday tinsel to the back. Then glue the cloud to the paper.

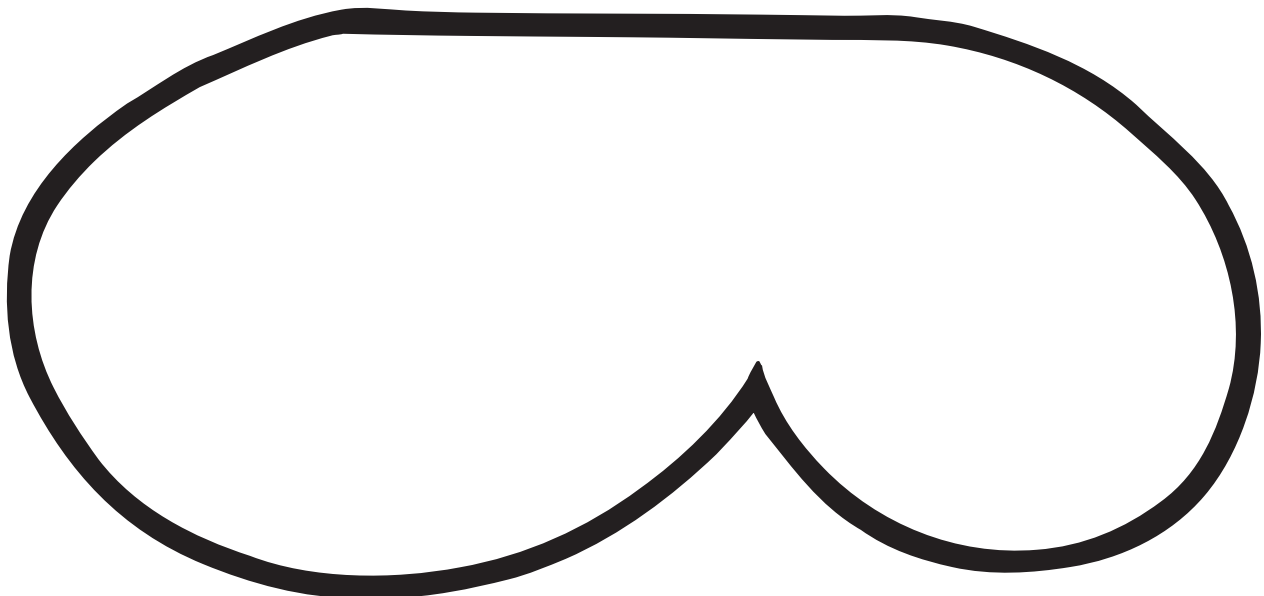
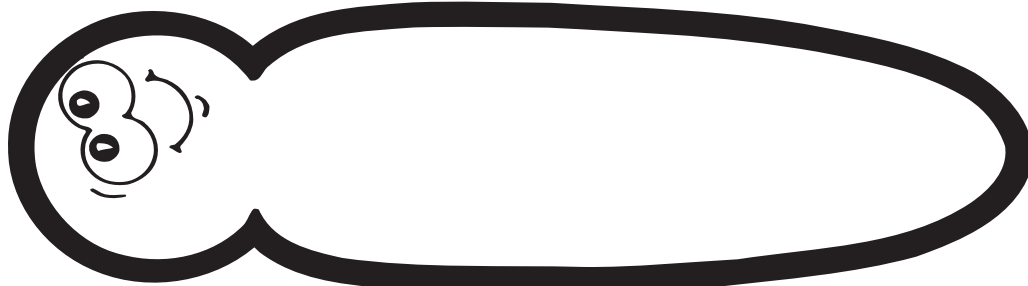
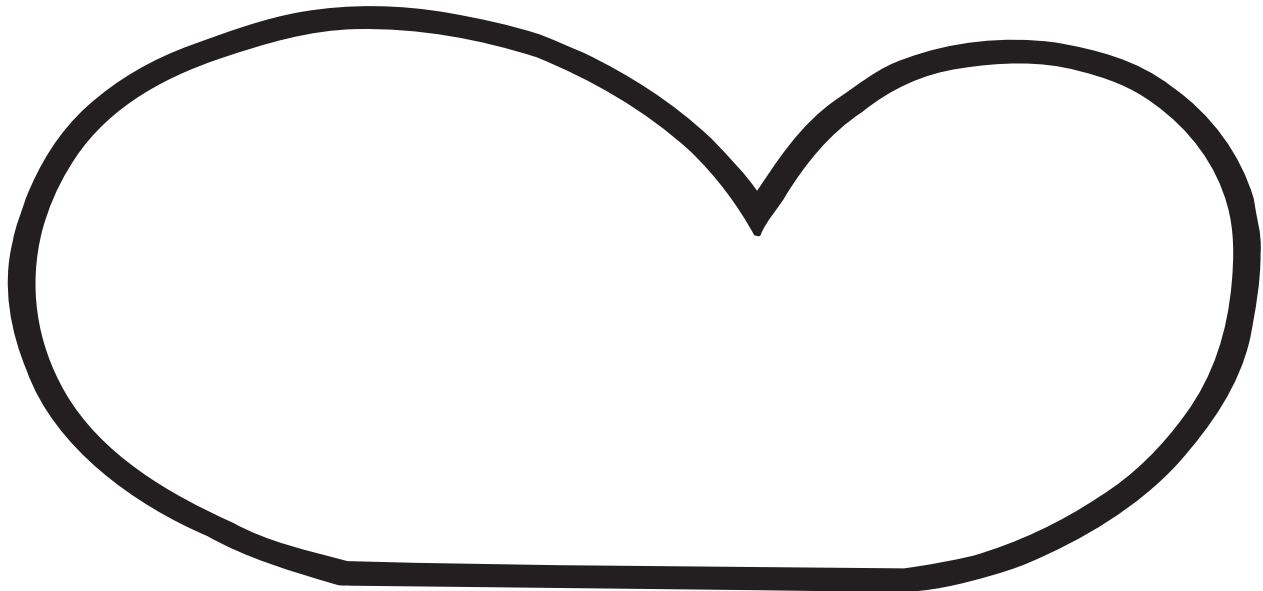
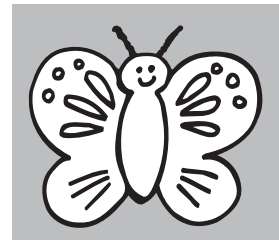




Butterfly

SKILL: Curves

1. Cut out the butterfly's head and body and its wings.
2. Place the wing patterns side by side on a large sheet of construction paper, then glue them in place.
3. Glue the butterfly's body on top of the wings in the center.
4. Glue on two antennae cut from a pipe cleaner.
5. Decorate the butterfly's wings using glitter glue, small pom-poms, shapes cut from colored paper scraps, and other craft materials.





Tree

SKILLS: Curves and Zigzags

1. Cut out the tree trunk.
2. Glue the tree trunk to a large sheet of light-blue construction paper.
3. Tear green construction paper (or green tissue paper) into small pieces, then glue to the branches to create a leafy treetop.
4. Create a background scene by using crayons to draw grass, flowers, birds, clouds, and so on.

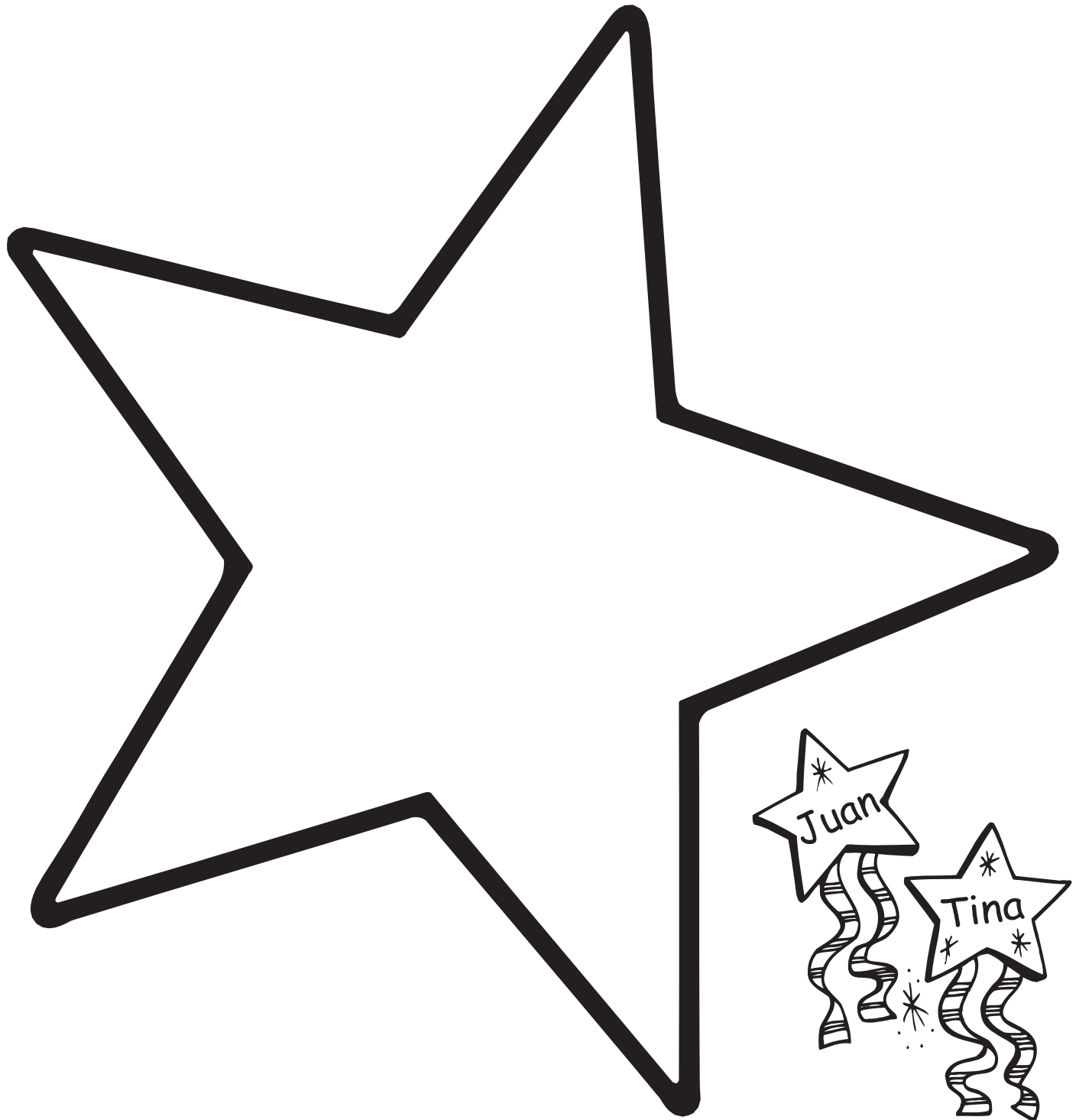




Star

SKILL: Zigzags

1. Cut out the star.
2. Write your name on the star.
3. Decorate the edges of the star using glitter glue.
4. Glue yellow crepe paper streamers to the back of the star, if you like.

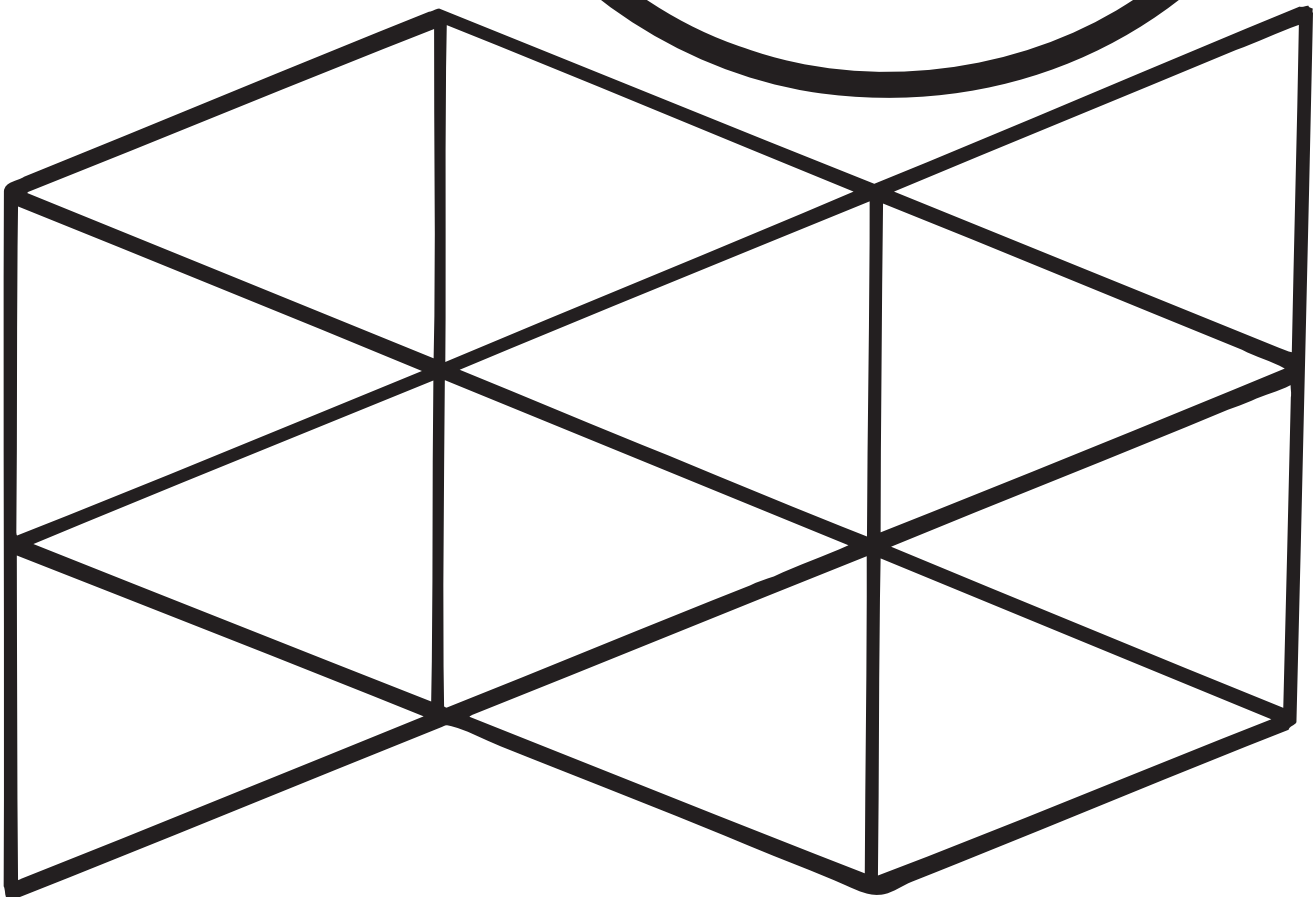
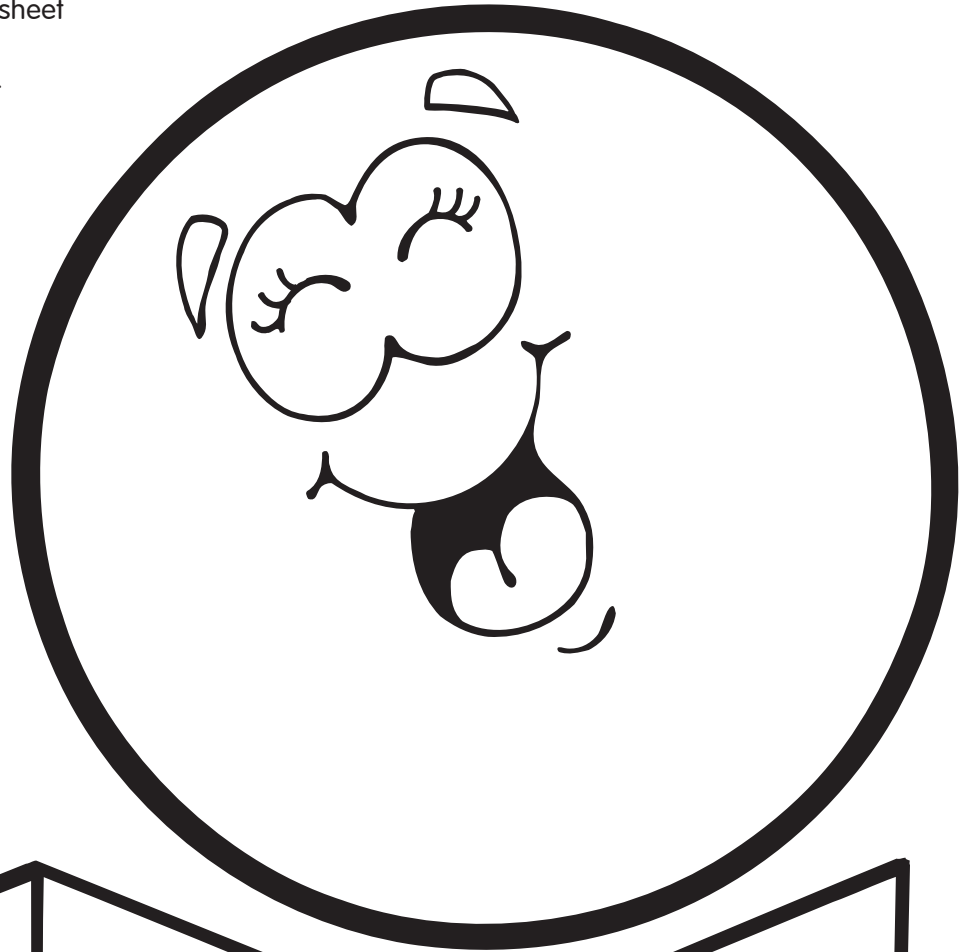
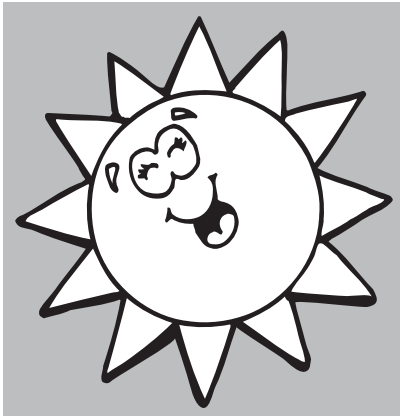




Sun

SKILLS: Curves and Straight Lines

1. Cut out the sun and the 12 rays.
2. Glue the sun to the center of large sheet of construction paper.
3. Glue the sun's rays around the sun.
4. If you like, decorate the sun using gold glitter glue.

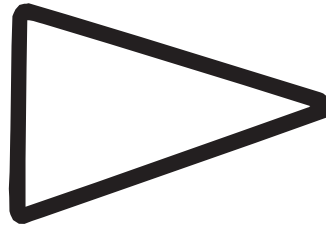
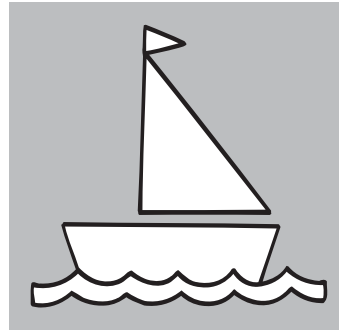
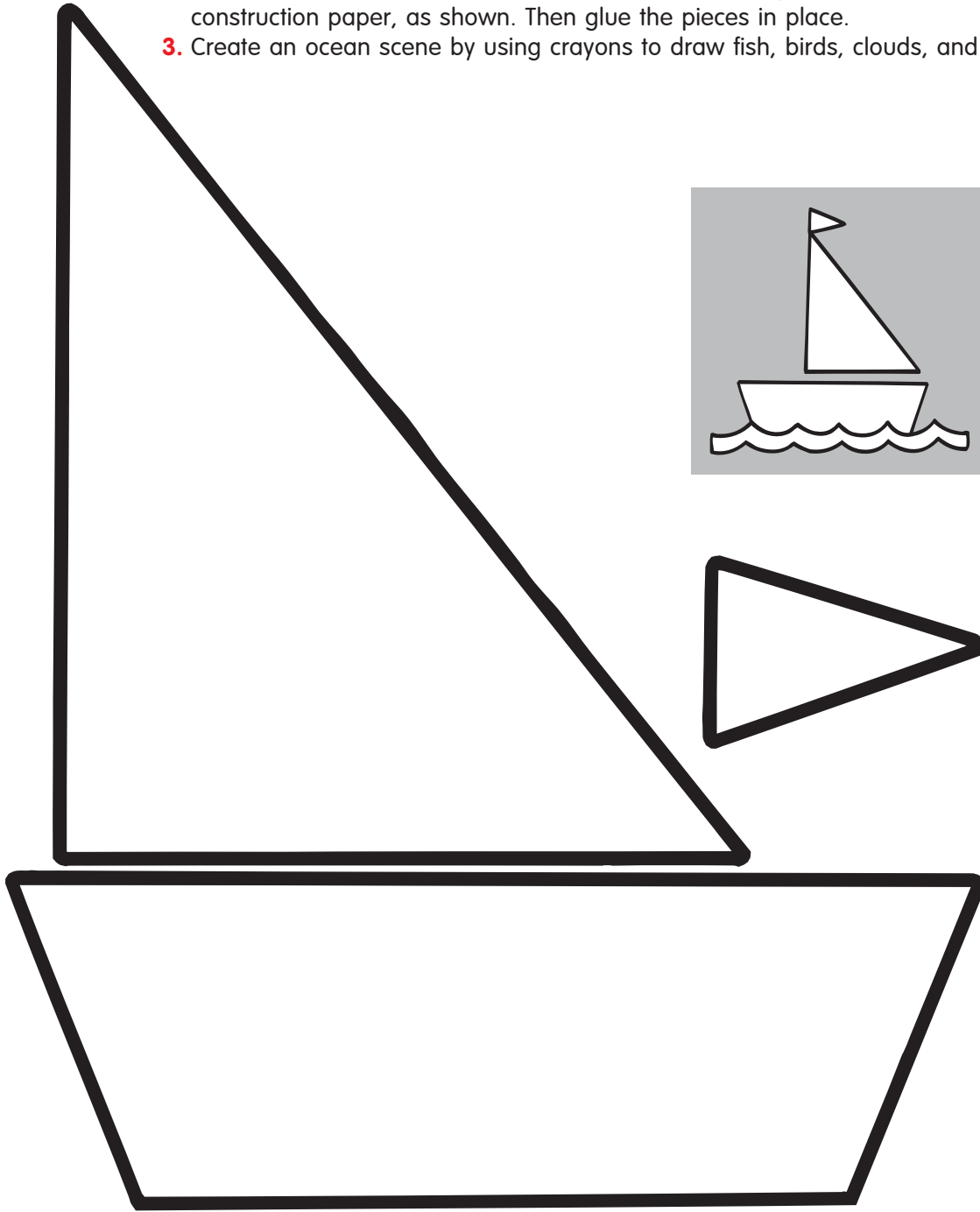




Sailboat

SKILLS: Triangles, Straight Lines, and Waves

1. Cut out the boat, sail, flag, and wave.
2. Place the sailboat with the wave underneath, on a large sheet of construction paper, as shown. Then glue the pieces in place.
3. Create an ocean scene by using crayons to draw fish, birds, clouds, and so on.

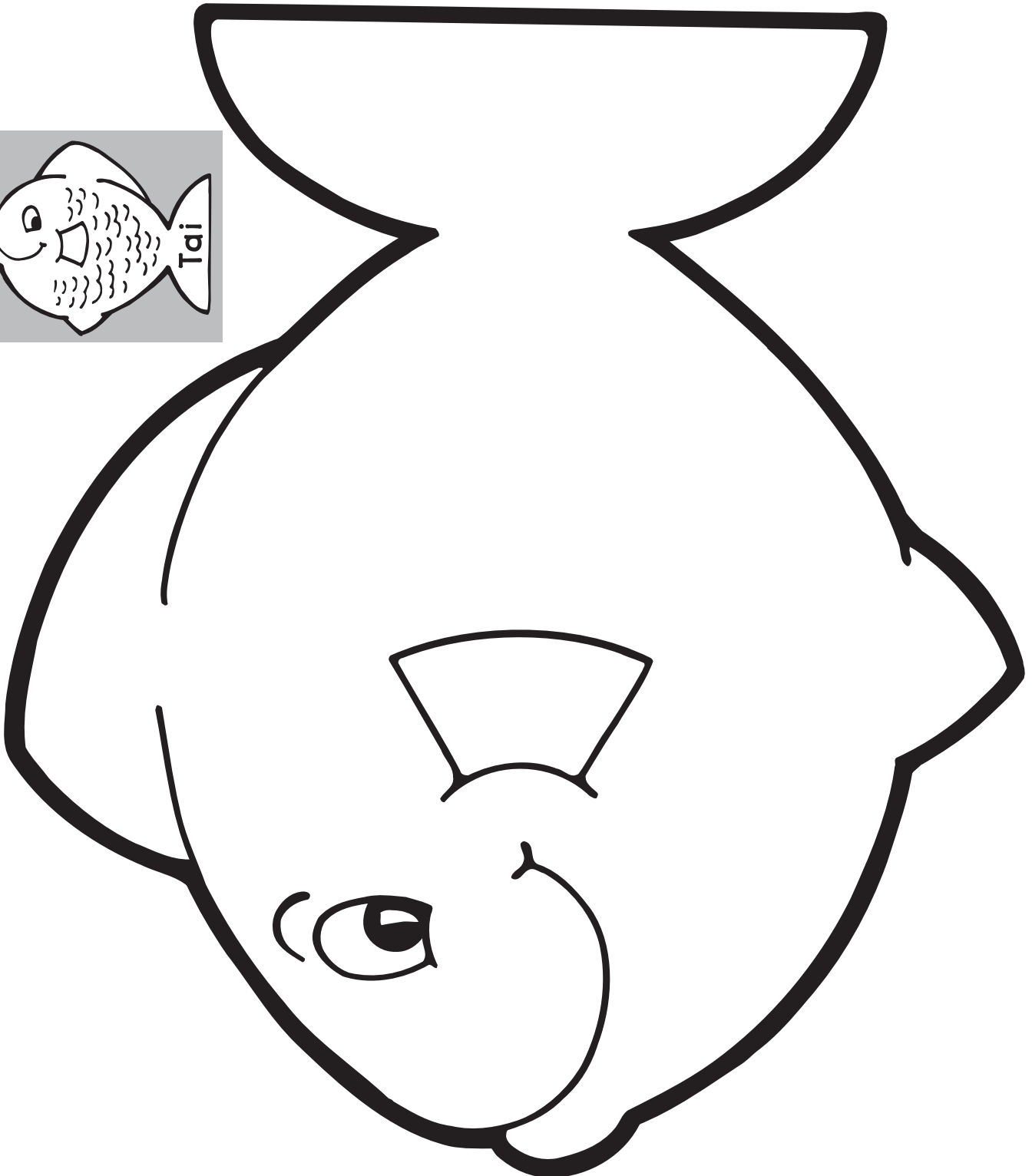
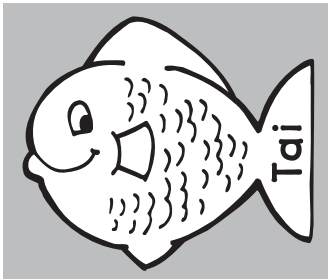




Fish

SKILLS: Curves and Straight Lines

1. Cut out the fish.
2. Make colorful scales on the fish using crayons or glitter glue.
3. Write your name on the tail.
4. Glue the fish to a large sheet of blue construction paper.
5. To create an underwater scene, draw rocks, plants, shells, and so on.

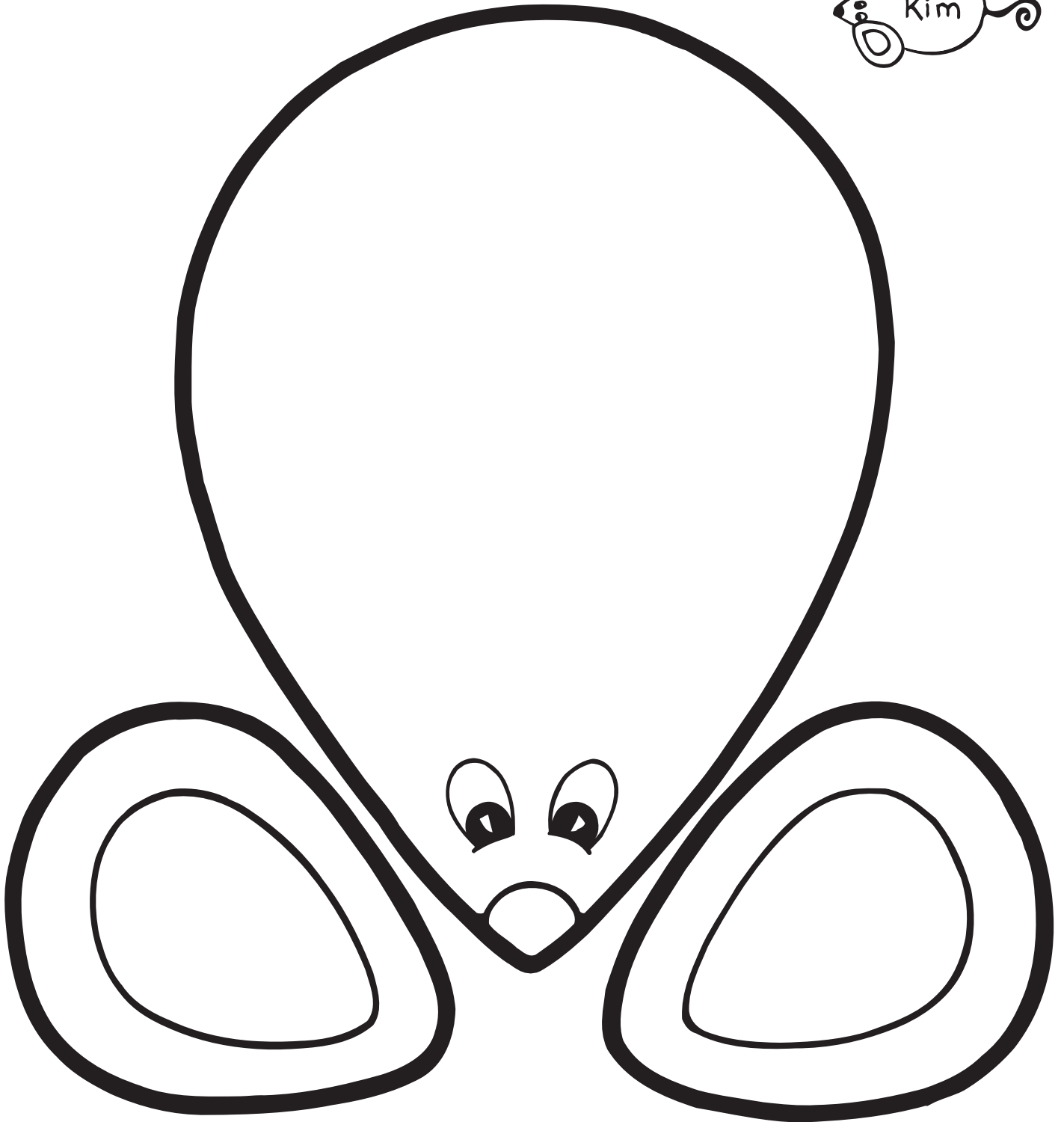
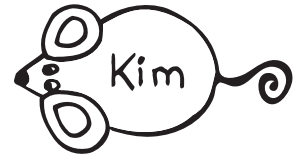




Mouse

SKILL: Curves

1. Cut out the mouse body and ears.
2. Glue the ears to the mouse body, as shown.
3. Glue or tape a piece of yarn or a curled pipe cleaner to the mouse for a tail.
4. Write your name on the mouse.

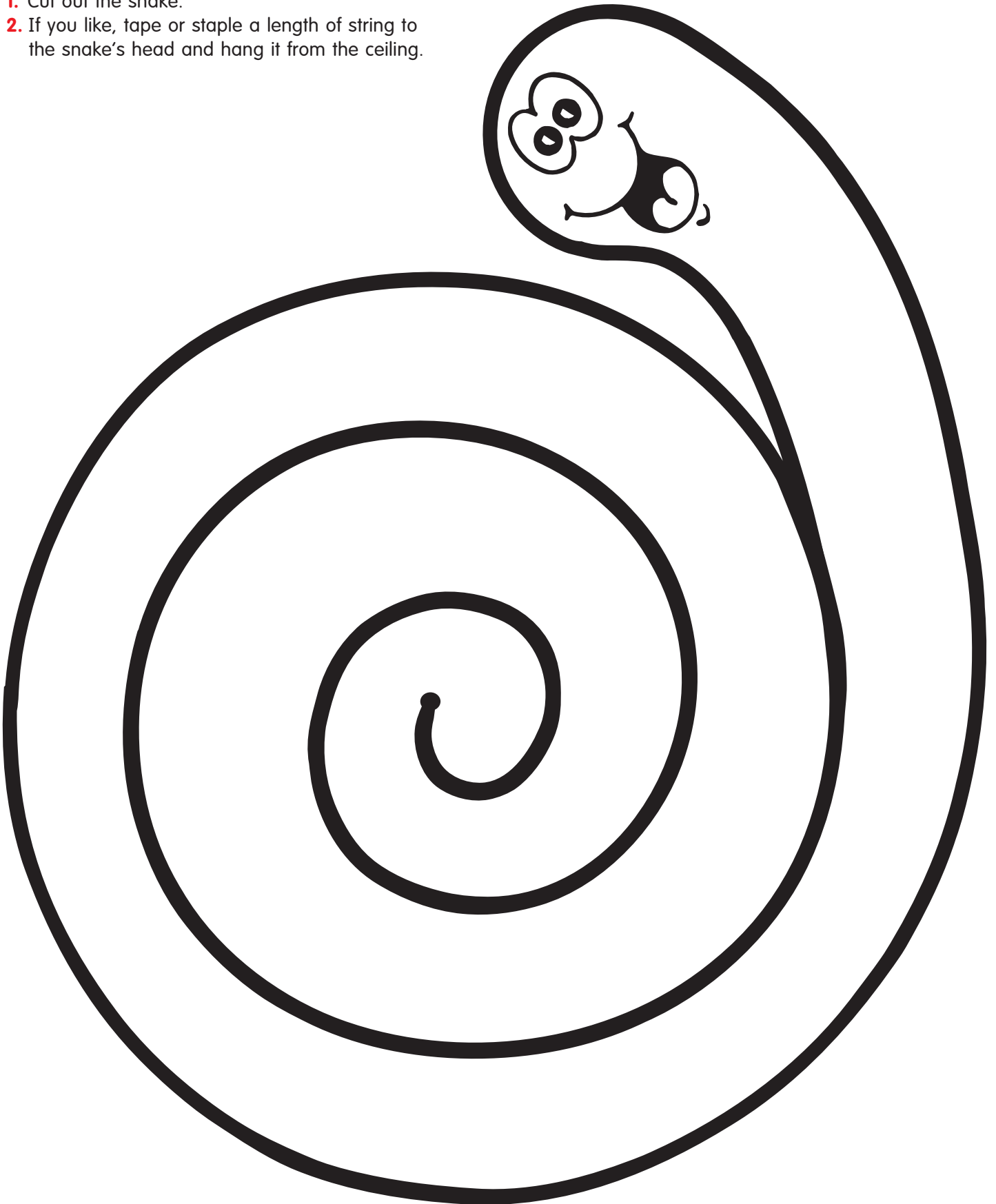




Snake

SKILL: Spirals

1. Cut out the snake.
2. If you like, tape or staple a length of string to the snake's head and hang it from the ceiling.

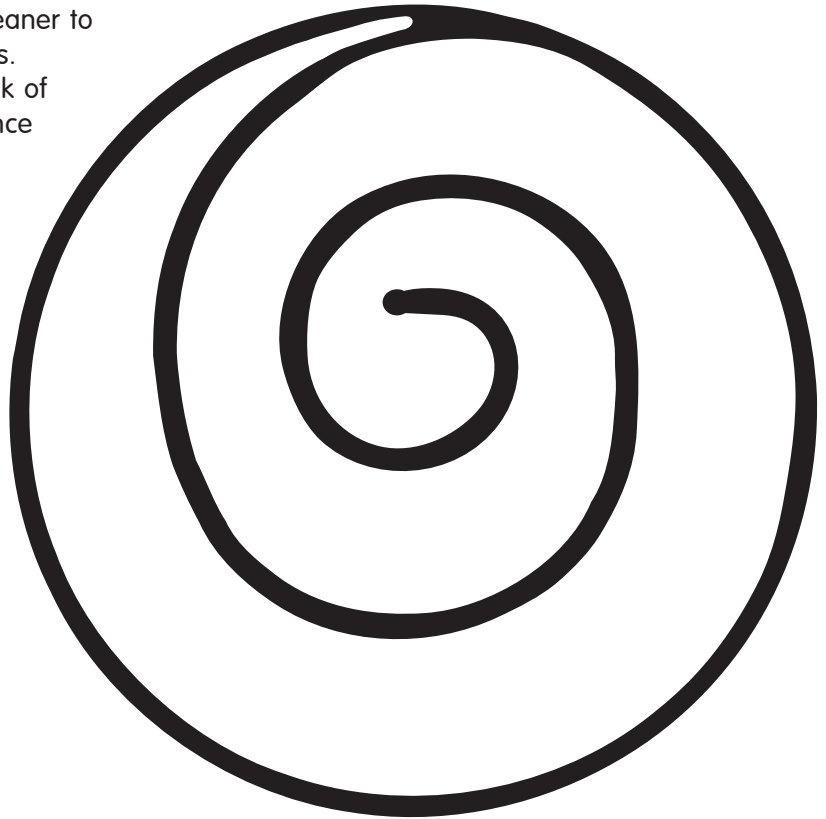
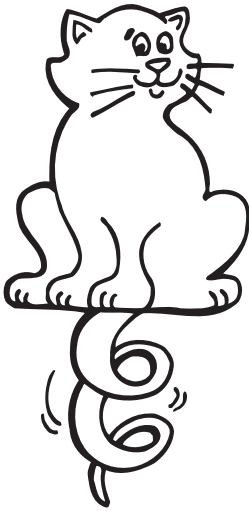




Cat

SKILLS: Straight Lines, Curves, and Spirals

1. Cut out the cat and tail.
2. Glue pieces cut from a pipe cleaner to the cat's face to make whiskers.
3. Glue or tape the tail to the back of the cat, then make its tail bounce up and down!

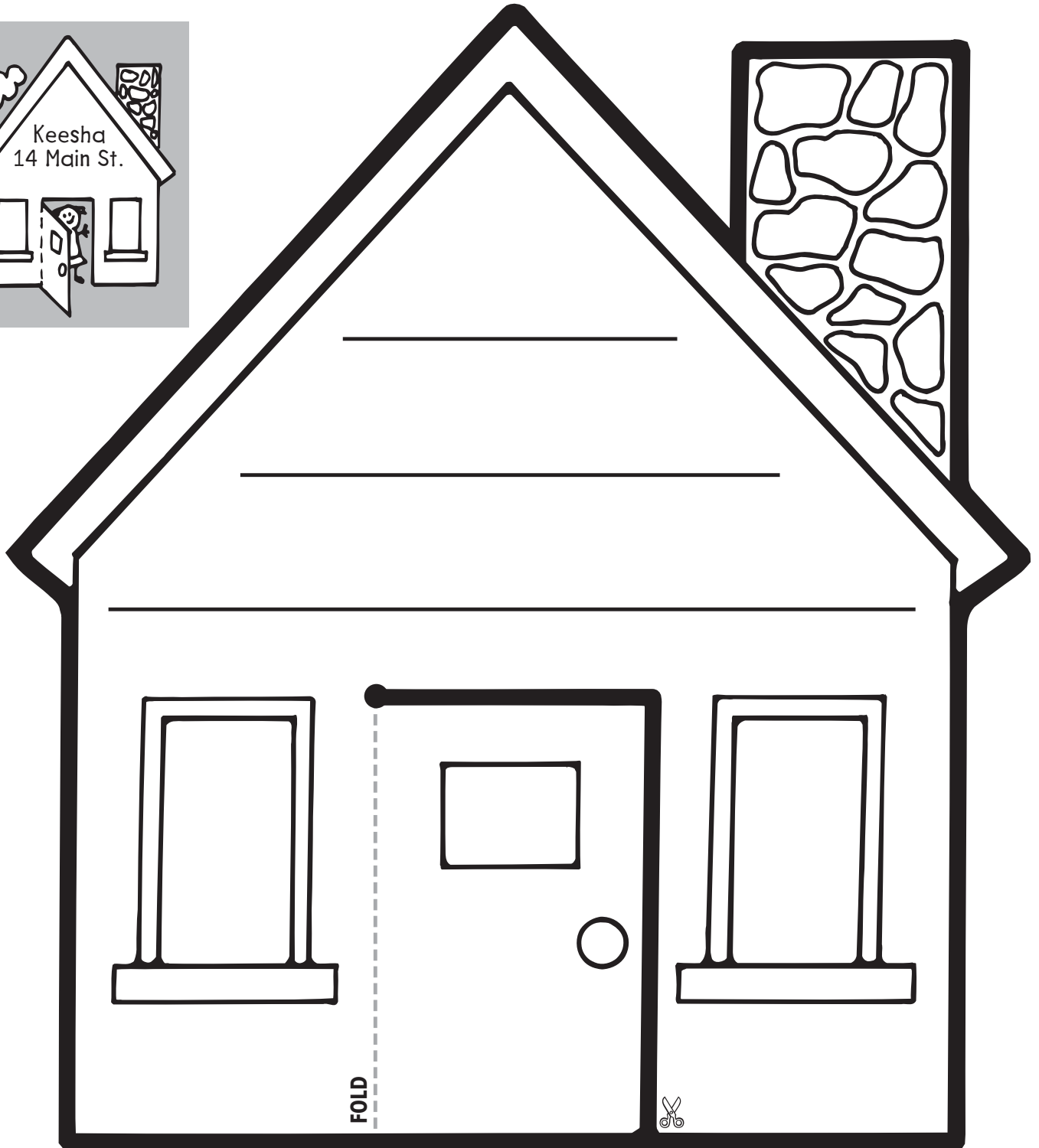
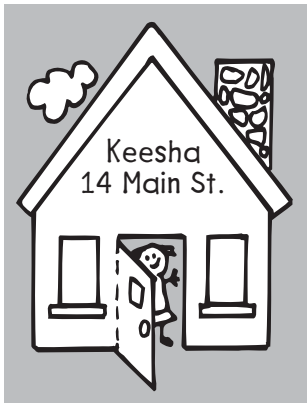




House

SKILLS: Straight Lines and Start, Stop, and Fold

1. Cut out the house.
2. Cut open the door, stopping at the dot. Fold the door open.
3. Glue the house to a large sheet of construction paper. Be careful not to glue down the door.
4. Use crayons to draw a picture of yourself inside the door. You might also draw bushes, flowers, a sun, clouds, and so on, to add to the scene.
5. Write your name and address on the lines.

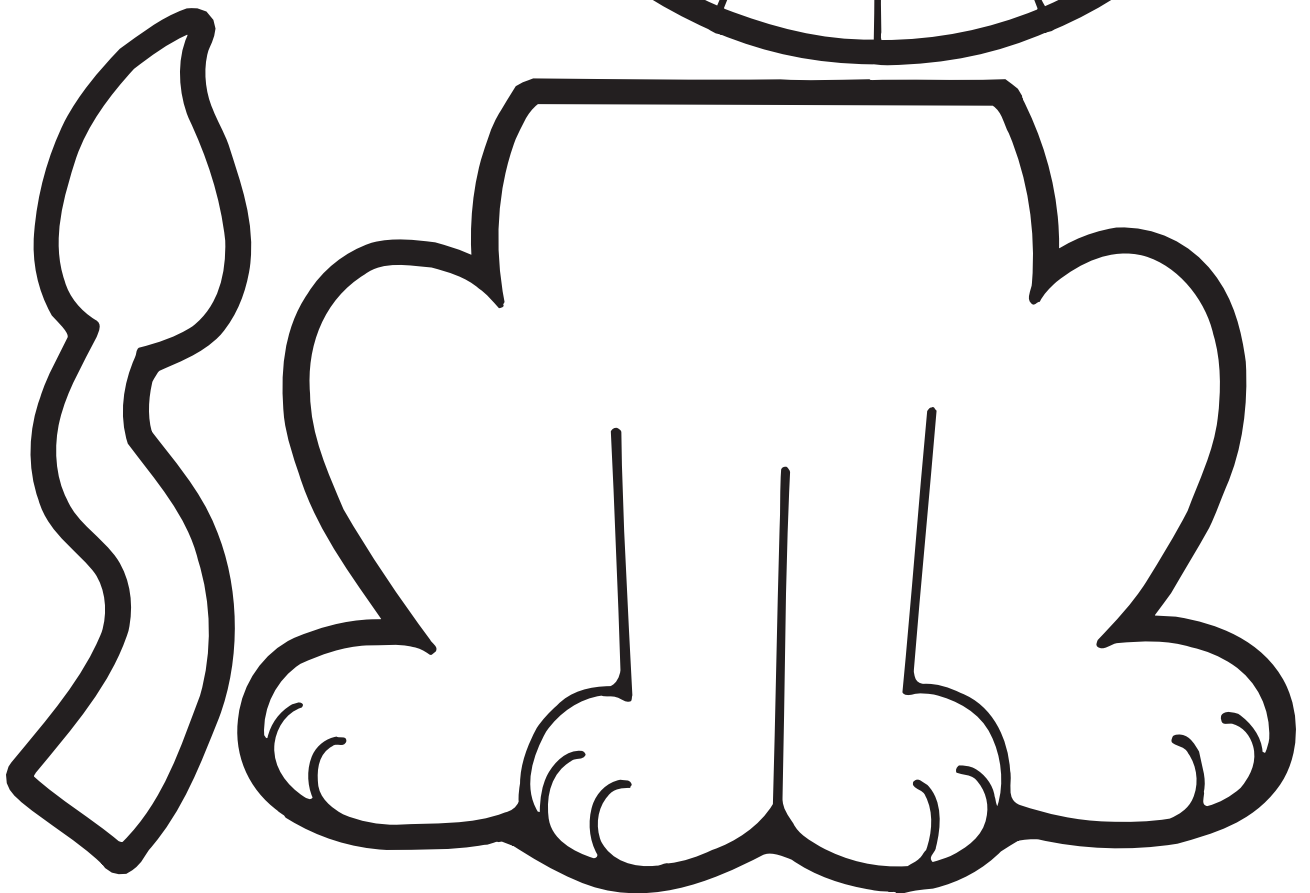
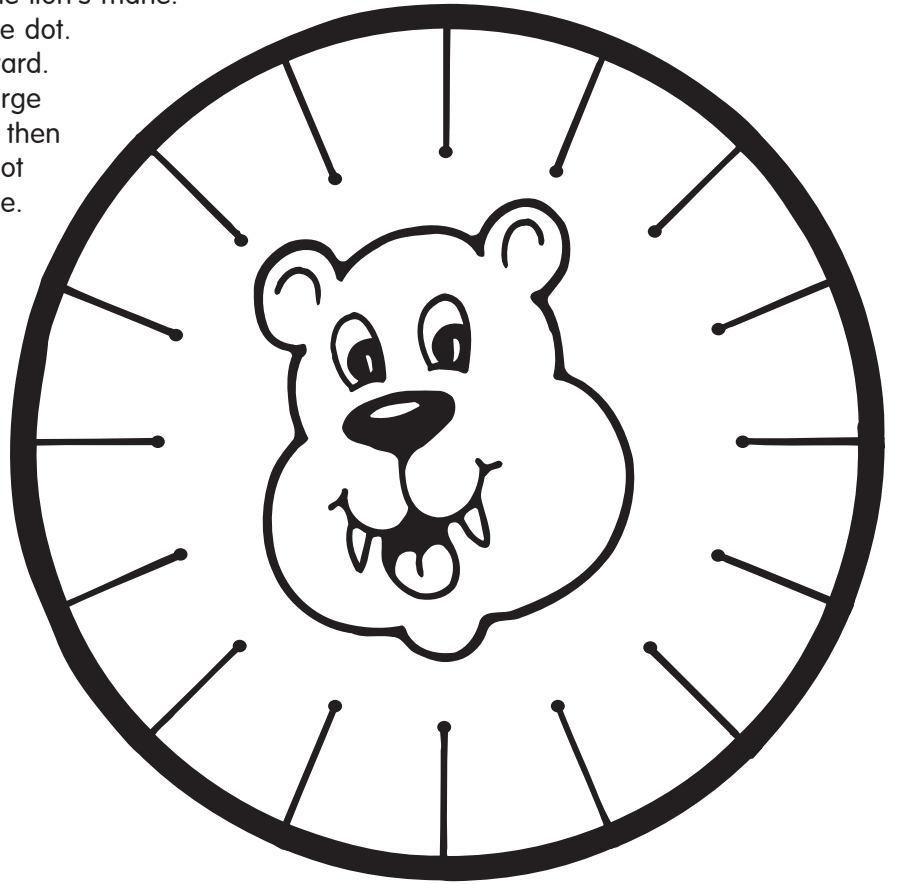
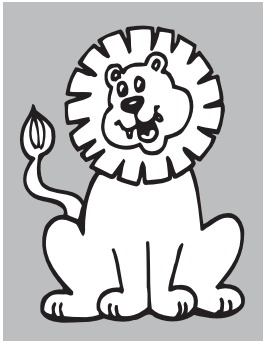




Lion

SKILLS: Straight Lines, Curves, and Fringe

1. Cut out the lion's head, body, and tail.
2. Cut slits along the lines in the lion's mane.
Cut along each line up to the dot.
Bend the fringed mane forward.
3. Put the lion together on a large sheet of construction paper, then glue it in place. Be careful not to glue down the lion's mane.

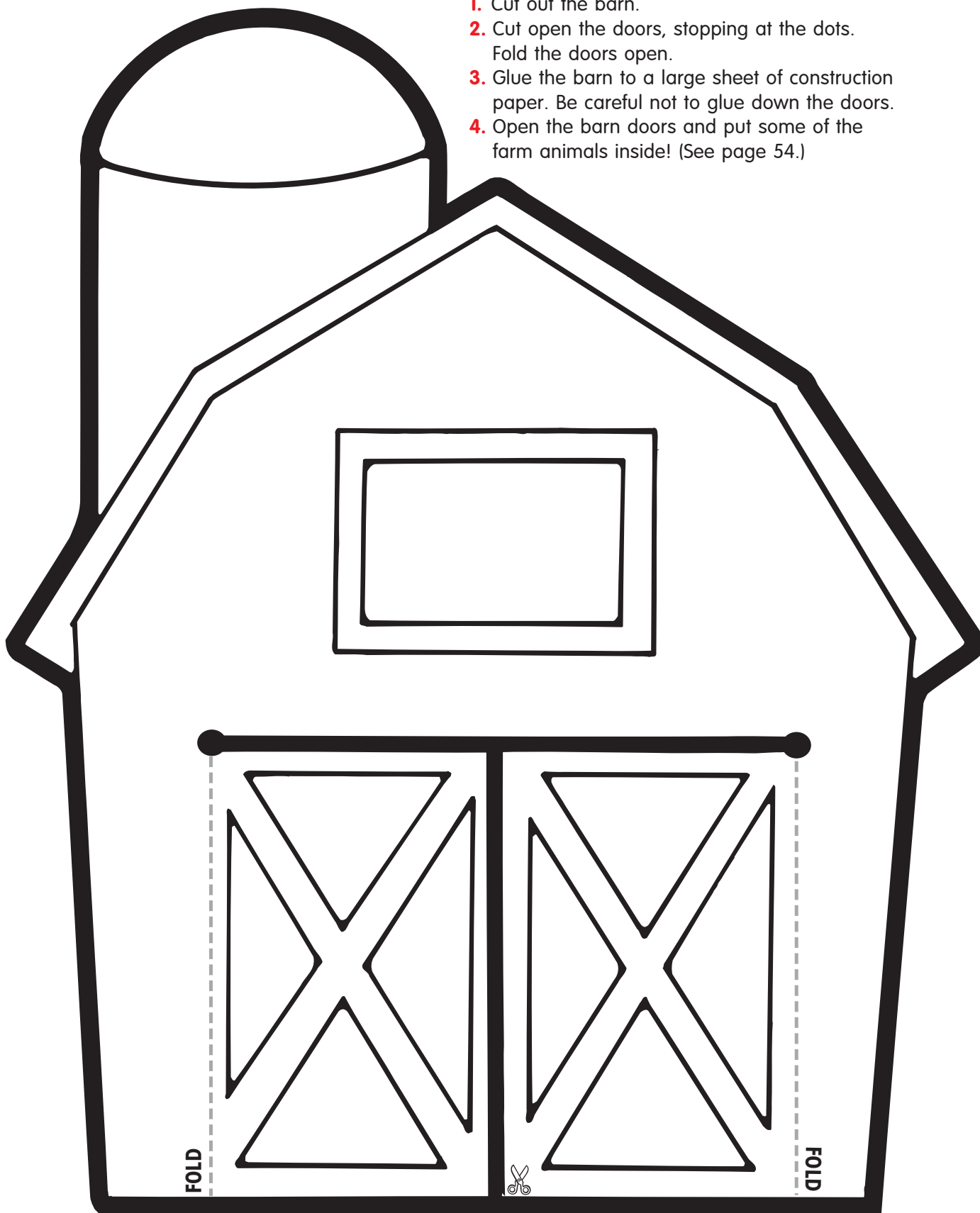


Barn



SKILLS: Straight Lines, Curves, and Start, Stop, and Fold

1. Cut out the barn.
2. Cut open the doors, stopping at the dots. Fold the doors open.
3. Glue the barn to a large sheet of construction paper. Be careful not to glue down the doors.
4. Open the barn doors and put some of the farm animals inside! (See page 54.)

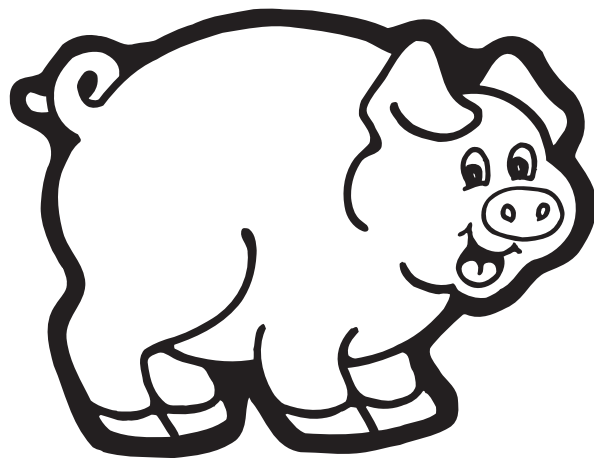
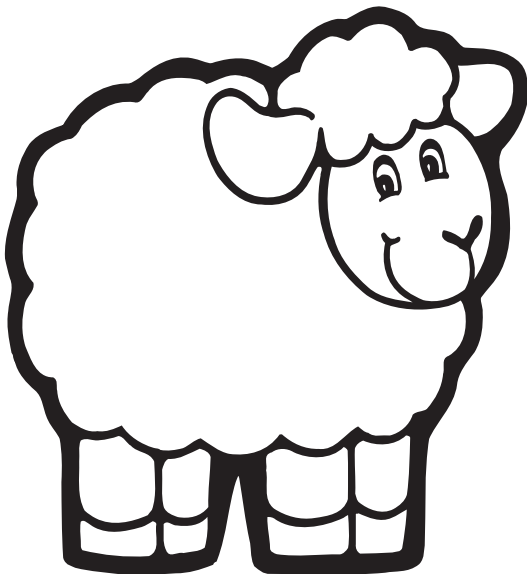
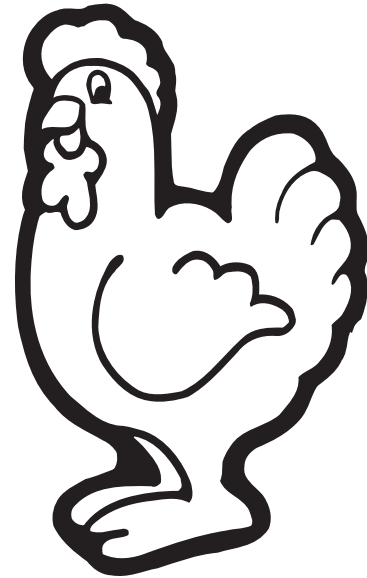
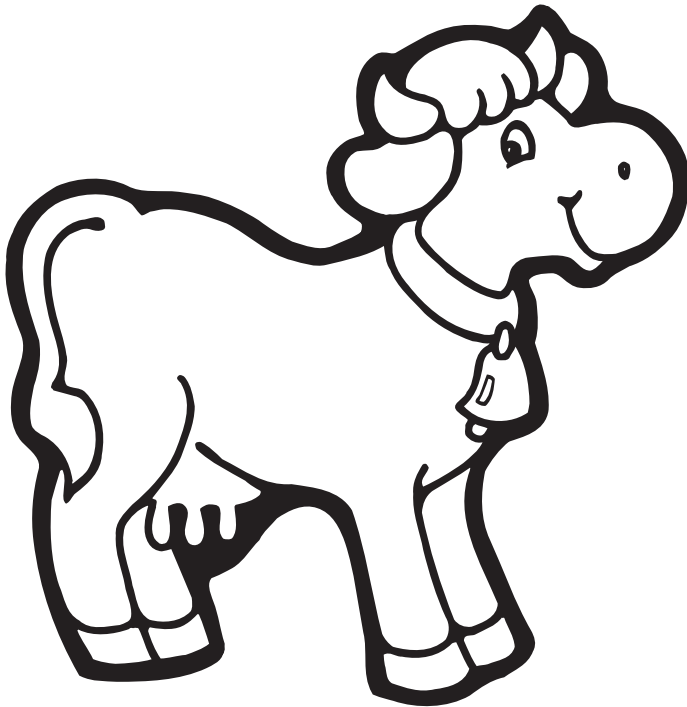




Farm Animals

SKILL: Curves

1. Cut out the farm animals.
2. Put the animals in the barn! (See page 53.)

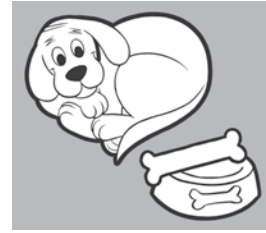




Lunchtime for Clifford

SKILLS: Curves and Straight Lines

1. Cut out Clifford and his bowl and bone.
2. Put Clifford on a sheet of construction paper.
3. Put Clifford's bowl in front of him. Put the bone on top of the bowl. Then glue the pieces in place. Munch your lunch, Clifford!





Party Time With Clifford

SKILL: Curves

1. Cut out Clifford and the balloons.
2. Put Clifford on a sheet of construction paper.
Arrange the balloons above him. Then glue the pictures in place.
3. Use a crayon to draw strings from Clifford's paw to the balloons! It's party time!

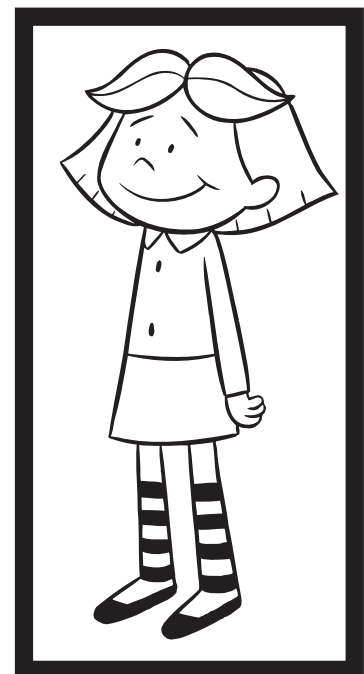
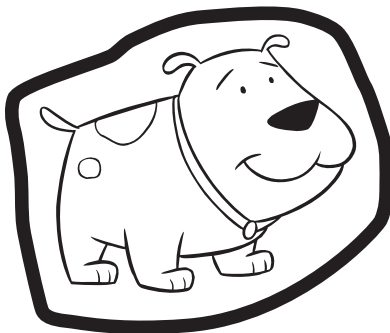




Clifford and Pals Puppets

SKILLS: Curves and Straight Lines

1. Glue this page to a piece of lightweight cardboard. Then cut out the puppets.
2. Glue or tape a craft stick to the back of each puppet.
3. Put on a play with Clifford and his pals!



Awesome!

Way to Go!

I Can Cut!

Great Job!

Excellent!



Name _____

Parent _____

Date _____



© Scholastic Inc.

I Know Scissors Safety!



Name _____

Parent _____

Date _____

© Scholastic Inc.